

Pupil Premium Planning 2013-14

Pupil Premium Used For:	Amount allocated to Intervention / Action Total Amount: £28,500	Is this a new or continued activity?	Brief Summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? What would you change next time to improve it?
RAPID Maths Intervention	£2,555	New in this form	Y3: 3 children Y4: 2 children Y5: 2 children	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TG with SENCO	Y3: Children made following progress: 2 points, 8 points and 6 points. Y4: One child left and the other made 10 points progress overall; Y5 Both children have made 10 points progress overall.
RAPID Reading Intervention	£2,555	New in this form	Y3: 1 child Y4: 3 children Y5: 2 children	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TG with SENCO	Y3: No progress made; Y4: 2 children left and other child made 6 points progress overall; Y5: Both children have made 10 points progress overall.
RAPID Phonics	£1,278 £1,000	New	3 children	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TG with SENCO	One child left The other 2 children made 8 points / 10 points progress overall – better than expected.
Speech and Language	£511	Continued	1 child	Improved speech – helping writing; improved progress.	Termly monitoring of progress and review – SENCO	Child left
Success Plans	£0	Continued	4 children	Self-esteem raised; children say they are doing better.	Weekly monitoring of progress – TG	One child was responding well – left Two children were keen to complete and were seen to be improving. The other child settled well, and

						became independent of success plans
1-1 Tuition	£8,305	Continued	14 children targeted in maths		Termly monitoring of progress – TG	Y6: Following impacts see: Year 6: 1 child: 12 points progress 5 children: 14 points progress 3 children: 10 points progress Year 5: 4 children: 6 points progress 1 child: 8 points progress
Inclusion Worker support	£4,117	Continued	3 children	More settled in class; raised self-esteem	Termly review mtgs – TG and Inclusion worker	One child was benefiting from this; seeming more settled. Left 2 nd child – much more settled in class with good strategies to use. 3 rd child – didn't feel it was helping them when discussed directly with them. However, seemed much happier in school.
Morning Support		New	1 child	Improved progress	Termly review mtgs – TG and Inclusion worker	Child who had trouble settling initially in mornings became much more settled.
Homework session	£511	New in this form	3 children	Homework is completed; children report that they feel happier for completing	Termly review – CF with TG	3 children targeted completed homework, and felt much happier / involved in learning as a result
Clicker 6 Access	£1000	New	6 children	Improved writing progress: 4 points this year	Termly review of progress – TG with SENCO	All lesson observations of literacy showed these children were able to access Clicker 6 and were able to write independently using this tool. All reported feeling better about writing as a result. Two children left part-way through the year. Child C made 6 points progress; Child D made 8 points progress; Child E made 4 points progress

						and Child F made 14 points overall.
Maths Challenge	£511	New	1 child	Raised progress in maths – 4 points at least	Discussion group with children – TG	Child enjoyed challenges and made 6 points progress
Feedback Afternoons	£4,400	Continued	26 children	Improved writing progress: 4 points on average	Classteachers' assessments feedback – review of progress – termly	Classteachers feedback from these afternoons is very positive, and they report seeing an impact in children's writing. Average progress is 3 points.
Y4 Residential Trip	£600	Continued	3 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	All children took part and grew in confidence as a result.
Day Trips	£1300	Continued	13 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	All children able to take part fully in trips; no unease regarding return of slips so children feel fully part of class
Musical Instrument	£200	New	1 child	Enjoyment, and self-esteem raised.	Discussion with carers	Not taken up
Mentoring		New	2 children	Enjoyment, and self-esteem raised.	Class teachers review of impact	Class teachers mentored children – both settled and better able to access learning
Social Skills	£511	New	2 children	Enjoyment, and self-esteem raised.	Social skills group – review with TA	Done through inclusion worker – happier; less involved in conflict.
Sport / Clubs Promotion	£0	New	3 children	Enjoyment, and self-esteem raised.	Club analysis – participation rates - KS	Two children represented school in cross –country team. The other child became a great Bike It rep. All were very proud of their roles.
Breakfast Club	£40.50	Continued	1 child	Sense of belonging, calm start to day	Class teacher discussion	Improved punctuality; better prepared for start of lessons and learning.
Total	£28,094					