



Priory Junior School

Year Group: 3

Learning Activities for Week Beginning: **18.01.2021**

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Reading – Read your book for 15 mins.</p> <p>Guided Reading – Carefully read through the text called 'The Hindu Creation Story' and then answer the questions on the word detective sheet.</p>	<p>Reading – Read your book for 15 mins.</p> <p>Guided Reading- Re read the text from yesterday and answer the 5 retrieval and 3 inference questions. The first inference question has been modelled to help.</p>	<p>Reading – Read your book for 15 mins</p> <p>Guided Reading- read the text one more time and predict how Vishnu could react to how Brahma created the world. Use full sentences and openers to help.</p>	<p>Reading – Read your book for 15 mins</p> <p>Grammar – Complete the grammar activity. There is a video link which will give you the instructions.</p>	<p>Reading – Read your book for 15 mins</p> <p>Grammar – Complete the grammar activity. There is a video link which will give you the instructions.</p>
	<p>English – Planning your own story. Today you will be creating a plan for your very own version of the story: The Stone Age Boy. Try to include a few words from the Stone Age period in your plan. Watch the video and follow the instructions.</p>	<p>English- Writing the beginning of an adventure story. Today you will begin writing the beginning section of your own story set in the Stone Age. Use your plan from Monday's lesson and your Stone Age character from last week to help you. Watch the video and follow the instructions.</p>	<p>English- Writing the middle of an adventure story. Today you will be continuing to write your own adventure text set in the Stone Age. Use your plan from Monday's lesson to help you. Watch the video and follow the instructions.</p>	<p>English- Writing the end of your stone age story. Today you will be writing the end of your adventure story set in the Stone Age. Use your plan from Monday's lesson to help you. Watch the video and follow the instructions.</p>	<p>English- Improving your adventure story. Today you will be reading back through your story and improving it. If you have been working on Seesaw you can look back in your file to see your work this week. Have you missed any punctuation? Does each sentence make complete sense? Could a section benefit from being written again with more impressive vocabulary and</p>

					sentence structure? Watch the video and follow the instructions.
	Spellings - watch the video on Seesaw and join in.	Spellings - watch the video on Seesaw and join in.	Spellings - watch the video on Seesaw and join in.	Spellings - watch the video on Seesaw and join in.	Spellings - watch the video on Seesaw and join in.
Maths	<p>Monday</p> <p>Part 1 – Use Times Tables Rockstars to practise your times tables (15 minutes)</p> <p>Part 2 – Today we will be looking at halving numbers and ways we can do this when the number is a bit trickier. Watch the video and complete the activity on seesaw.</p>	<p>Tuesday</p> <p>Part 1 – Use Mathletics to practise multiplications. The task is called ‘Groups of four’ and will have been assigned for you (15 minutes)</p> <p>Part 2 –Today we will be learning about associative law. Watch the video of your teacher showing you this and then complete the activities.</p>	<p>Wednesday</p> <p>Part 1 – Use Times Tables Rockstars to practise your times tables (15 minutes)</p> <p>Part 2 – Today you are going to be learning about distributive law. Watch the video of your teacher showing you this and then complete the activities.</p>	<p>Thursday</p> <p>Part 1 – Use Mathletics to practising multiplications. The task is call ‘Related Facts 2’ and will have been assigned for you (15 minutes)</p> <p>Part 2 – Today you are going to be applying the distributive law from yesterday to larger numbers. Watch the video and then complete the activities.</p>	<p>Friday</p> <p>Part 1 – Use Times Tables Rockstars to practise your times tables (15 minutes)</p> <p>Part 2 – Today you will be using what you have learnt about division to solve problems. Watch the video and do some examples with your teacher before having a go independently. Remember to use bar models in your drawings to help you solve the questions.</p>

Science	<p>Create a bar chart from this evidence (a blank template is included on SeeSaw).</p> <table border="1" data-bbox="387 233 1413 850"> <thead> <tr> <th>Type of material</th><th>Distance travelled</th></tr> </thead> <tbody> <tr> <td>Paper</td><td>10cm</td></tr> <tr> <td>Steel</td><td>15cm</td></tr> <tr> <td>Wood</td><td>8cm</td></tr> <tr> <td>Glass</td><td>14cm</td></tr> <tr> <td> </td><td> </td></tr> </tbody> </table> <p>Remember to label the axes. The Y axis (vertical line) has the numbers on it. Go up in 2's. The X axis (horizontal line) should have the types of material in it.</p> <p>List where you have seen magnets (e.g. screw drivers, fridge magnets and can openers). Think about which materials are attracted to magnets.</p> <p>Can you think of a new place to use a magnet – e.g. a magnetic fastener on shoes or a magnet which keeps your pen attached to paper so you don't lose it?</p> <p>Please can you come up with a new way in which magnets can be used in everyday life. Draw the object that you have created and explain how it will benefit people's lives.</p>	Type of material	Distance travelled	Paper	10cm	Steel	15cm	Wood	8cm	Glass	14cm		
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History	<p>Read through the information about Skara Brae on Seesaw. Have a look through some of the pictures which are included from the Powerpoint about what Skara Brae is like.</p>												

	Make a poster about Skara Brae which advertises it. What are the interesting facts about Skara Brae? What could we draw that makes Skara Brae unique? What would make you want to visit Skara Brae?
Art	We are going to be looking at what it was like for the Stone Age people to paint and draw on the cave. To do this, you need to crumple up a piece of paper into a tight ball. Unroll it and draw animals on the paper which is now crumpled and textured like a cave painting.
Music	<p>Charanga / Yumu – Dragon Song-Step 2.</p> <p>Listen & appraise ‘Birdsong.’</p> <p>Try out the ‘Warm up games’ up until the glockenspiel playing.</p> <p>Have a go at the ‘flexible games’ bronze challenge.</p> <p>Learn to sing the song – step 2. This week focus on Verses 3 & 4. Create actions to help tell the story of the song.</p> <p>Enjoy!</p>
PE	<p>Gymnastics: Take your Gymnastics routine from the last two weeks and add in arm movements/poses. Practise</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Arms straight forward at shoulder height – Keep arms horizontal, shoulders down and neck long</p> <p>High V – Arms stretched above the head in a V position</p> <p>Broken T - Starting with arms straight out to the side, bend them so the hands come in front of your chest with palms facing down to the floor. Keep elbows horizontal.</p> </div> <p>Striking and Fielding: Set up some kind of wicket. This could be by placing 3 sticks in the ground or finding something in your house which will stay upright without anyone holding it. Get a ball (a rolled up sock will work if you don’t have anything else). Practise underarm bowling towards the ‘wicket’. First roll the ball to hit the wicket, then try to hit the wicket without the ball bouncing, finally hit the wicket with the ball bouncing once. You can challenge yourself by setting different distances and giving yourself more points for being further away. How many times can you hit the wicket in a set period of time? Can you compete against someone else in your household?</p> <p>Joe Wicks: follow a Joe Wicks workout video live or from previous days.</p>
PSHE	Think of a time where you have taken a risk. Draw two columns on a piece paper then write down how you felt before and after taking the risk. Did it work out well for you and were you happy that you took the risk or do you wish that you hadn’t?