



Priory Junior School

Year Group: 6

Learning Activities for Week Beginning: 01.03.2021

Subject	Activity / Resources																																							
English	Monday	Tuesday	Wednesday	Thursday	Friday																																			
	Read a book for 15 minutes. Guided Reading: Read the text which is an extract from the book 'Journey to the River Sea' and complete the word detective sheet.	Read a book for 15 minutes. Guided Reading: Read the text which is an extract from the book 'Journey to the River Sea' and complete the questions.	Read a book for 15 minutes. Guided Reading: Read the text which is an extract from the book 'Journey to the River Sea' and complete the questions.	Read a book for 15 minutes. Grammar: Watch the video and complete the lesson on word classes https://classroom.thenational.academy/lessons/to-explore-word-classes-61gp6t	Read a book for 15 minutes. Grammar: Watch the video and complete the lesson on conjunctions https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee																																			
	English (1 hour): Today, you will be using your recent research to write your explanation texts. Remember to try and include as many of the features as you possibly can, including chronological writing, technical vocabulary and a range of conjunctions.	English (1 hour): In today's lesson you will be editing your writing. Begin by proof reading, looking for small errors such as missing letters, capital letters and misspellings. Then we will think about trying to improve our word choices and technical vocabulary. We might also think about including better conjunctions.	English (1 hour): Today we are looking at the features of a poem. It is a familiar poem and one that we have already talked about. Look at the structure, does it look like something we covered in the autumn term?	English (1 hour): WORLD BOOK DAY!!! We are going to explore a book by Oliver Jeffers titled 'What We'll Build'. Then we will think about writing our own version of this book! I have also uploaded a regular English lesson which you could look at if you would like to. It is all about figurative language for our poems.	English (1 hour): Finally, today you will be writing your poems. Take your time to make sure you include all of the poetic features – show off all your skills! I want to see rhyme, rhythm, metaphor, simile and alliteration! See if you can perform your poem as well!																																			
	Spellings: <table><tr><td>physical</td></tr><tr><td>prejudice</td></tr><tr><td>privilege</td></tr><tr><td>profession</td></tr><tr><td>programme</td></tr><tr><td>pronunciation</td></tr><tr><td>queue</td></tr></table>	physical	prejudice	privilege	profession	programme	pronunciation	queue	Spellings: <table><tr><td>physical</td></tr><tr><td>prejudice</td></tr><tr><td>privilege</td></tr><tr><td>profession</td></tr><tr><td>programme</td></tr><tr><td>pronunciation</td></tr><tr><td>queue</td></tr></table>	physical	prejudice	privilege	profession	programme	pronunciation	queue	Spellings: <table><tr><td>physical</td></tr><tr><td>prejudice</td></tr><tr><td>privilege</td></tr><tr><td>profession</td></tr><tr><td>programme</td></tr><tr><td>pronunciation</td></tr><tr><td>queue</td></tr></table>	physical	prejudice	privilege	profession	programme	pronunciation	queue	Spellings: <table><tr><td>physical</td></tr><tr><td>prejudice</td></tr><tr><td>privilege</td></tr><tr><td>profession</td></tr><tr><td>programme</td></tr><tr><td>pronunciation</td></tr><tr><td>queue</td></tr></table>	physical	prejudice	privilege	profession	programme	pronunciation	queue	Spellings: <table><tr><td>physical</td></tr><tr><td>prejudice</td></tr><tr><td>privilege</td></tr><tr><td>profession</td></tr><tr><td>programme</td></tr><tr><td>pronunciation</td></tr><tr><td>queue</td></tr></table>	physical	prejudice	privilege	profession	programme	pronunciation	queue
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	Watch the video on Seesaw and complete the activity.	Watch the video on Seesaw and complete the activity.	Watch the video on Seesaw and complete the activity.		
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Number Facts practise for 15 minutes: TT Rockstar</p> <p>Fluency: Today, you will be completing 'Describing Patterns' on Mathletics. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. https://login.mathletics.com/</p> <p>Main Learning:</p> <p>Mastery: Today, you will be learning to represent algebra visually and interpreting diagrams. You will be completing questions throughout the video as well as the main task at the end. These will all include addition and subtraction to finding missing numbers (solving algebraic equations).</p> <p>Task: Complete the questions towards the end of the video. The first and sixth one has been modelled. If you complete this, you can try the HOT Challenge. Finally, there is a plenary question to have a go at.</p>	<p>Number Facts practise for 15 minutes: TT Rockstar</p> <p>Fluency: Today, you will be completing 'Increasing Patterns 1' on Mathletics. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. https://login.mathletics.com/</p> <p>Main Learning:</p> <p>Mastery: Today, you will be learning to represent algebra visually and interpreting diagrams – similar to yesterday, however focusing on multiplication and division. You will look at a range of diagrams and interpret them using algebra. You will then be solving questions as you did in the previous lesson. They will involve multiplication and division.</p> <p>Task: Complete the questions towards the end of the video. If you complete this, you can try the HOT Challenge. Finally, there is a plenary question to have a go at.</p>	<p>Number Facts practise for 15 minutes: TT Rockstar</p> <p>Fluency: Today, you will be completing 'Decreasing Patterns' on Mathletics. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. https://login.mathletics.com/</p> <p>Main Learning:</p> <p>Mastery: In Maths today, you will be simplifying equations. You will be looking at a diagram and interpreting what it is representing. You will then workout how you can manipulate of change the equation so that you can find the missing value. You will have a go at a range of these questions throughout the video. You must make sure you complete and submit these questions.</p> <p>Task: Complete the questions towards the end of the video. If you complete this, you can try the HOT Challenge. Finally, there is a plenary question to have a go at.</p>	<p>Number Facts practise for 15 minutes: TT Rockstar</p> <p>Fluency: Today, you will be completing 'Pick the next Number' on Mathletics. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. https://login.mathletics.com/</p> <p>Main Learning:</p> <p>Mastery: In Maths, you will be applying your algebra knowledge to solving problems. We will work through a range of problems using bar models, algebraic equations and calculations to solve them. This will be repeated for 3 problems so you are able to see different ways this could be completed.</p> <p>Task: Complete the questions on at the end of the video. These will be similar to questions you are already seen throughout the lesson but with different numbers. Therefore, you may wish to go back through the video to remind yourself of how to complete the question.</p>	<p>Number Facts practise for 15 minutes: TT Rockstar</p> <p>Fluency: Today, you will be completing 'Table of Values' on Mathletics. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. https://login.mathletics.com/</p> <p>Main Learning:</p> <p>Mastery: Today's maths lesson will be similar to yesterday's as we will be applying our algebra knowledge to solve problems. However, today you will be looking at abstract calculations (so, they will not have a story behind them like the word problems). We will work through examples of these using similar techniques to the previous lesson.</p> <p>Task: Complete the questions towards the end of the video. Remember use the questions we have completed throughout the video to help you!</p>

Science	Week beginning 01.03.21 Science Welcome to Science this week. We are going to be having a go at classifying animals into different groups. Watch the video to gain an understanding why we need to classify animals and then have a go at classifying groups of animals yourself. Use the resources below to help you. You can use these or create your own. Good Luck.
History	Week beginning 01.03.21 History History: This week in todays history we are going to ask you to compare the lives of the Mayans to another civilization, the Egyptians. Research and find the similarities and differences between these two cultures. You can use the template below to help you or create your own. Task: Use the information on the video with Mr. Folly to compare the two civilizations. Which do you think was the most civilized and why.
Geography	Week beginning 01.03.21 Geography Geography: Watch the video of Mr. Folly to learn more about the impact of humans on the rainforest. Once you have done this complete the positive and negative effects sheet in the downloads below. Use the cards on the second slide and sort them into priority order. Video 1: https://www.bbc.co.uk/programmes/p003vpd7 Video 2: https://vimeo.com/4132707 Challenge: Once you have finished this write a brief summery about what you think are the biggest threats to the rainforest. Good luck.
Art	Week beginning 01.03.21 Art Watch the video that Mr. Folly has made. Analyse the painting of the rainforest scenes in the downloads. Once you have analyzed each of the scenes watch this video to help give you an idea on how to draw a toucan. http://www.viewpure.com/q4f_gQH7Skk?start=0&end=0 Now draw and create your own picture of rainforest animals.
Technology	Week beginning 01.03.21 DT We have been looking at trying to create our own kites before half term. What I would like you to do is to create your kite based on a design from last week. You can use your own design or if you are finding it difficult to acquire materials or equipment watch the video below for a design that can be done without a frame. Good luck everyone. If you can record a video of yourself flying the kite you have made. http://www.viewpure.com/t96s74TKkMo?start=0&end=0
Music	Can you create a rap that rhymes and fits the timing of the beats? Log into Yumu and then: <ol style="list-style-type: none"> 1. Listen to Anna Meredith – her music and then watch ‘Meet Anna’. Discuss her music and whether you liked it or not. How does she create her music? 2. Continue to work on your lyrics – adding to create 8 lines about you and your identity. Can you make them rhyme – and fit to the beat? Watch the videos: ‘Alphabet Trick’ and ‘Writing Raps – Rhyme Guide’ – these will help you. 3. Practise and perform – play with the tracks available – ‘Chilin’, ‘Banger’ or ‘Throwback’.
PE	Week beginning 01.03.21 P.E. Directions through dance

	<p>Watch the video on directions through dance. Make sure that you complete this in a safe space and talk to the adults you live with before completing it, they can help you set up a safe space and guide you through it. These skills are aimed at improving our ability to move in different ways and improve our balancing! http://www.viewpure.com/8y4ha3g53eQ?start=0&end=0</p> <p>Orienteering Watch the video on orienteering. Make sure that you complete this in a safe space and talk to the adults you live with before completing it, they can help you set up a safe space and guide you through it. These skills are aimed at improving our ability to move in different ways and improve our team building and directional skills! http://www.viewpure.com/NCjNvdHzGc0?start=0&end=0</p>
PSHE	<p>Week beginning 01.03.21 PSHE Watch Episode 2 https://www.thinkuknow.co.uk/8_10/watch/</p> <p>What did Sam do wrong? Should he be sharing that information publicly? What did Megan do wrong? What should she have done? Create a list of rules that you think people should keep to when posting information online.</p>