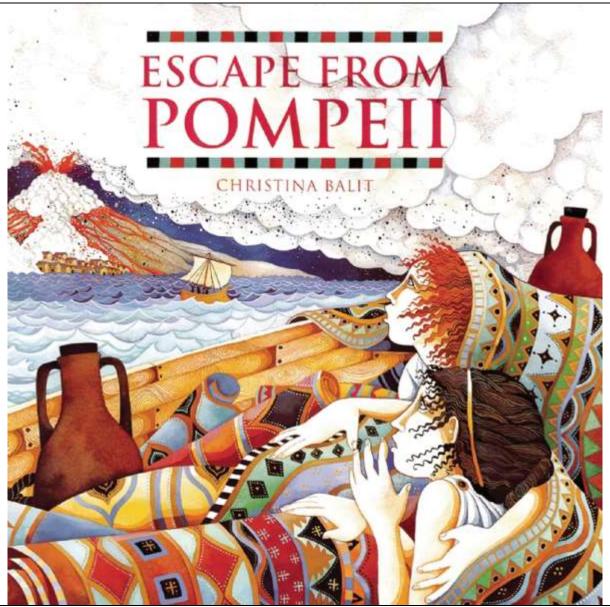
Year 4 The Romans



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| English | | The children of Escape to Porthoughts and eruption of Market this, the | Focus Book: Escape from Pompeii – Christina Balit The children will explore what life was like in Pompeii through the book Escape to Pompeii. They will create a diary entry focused on description, thoughts and feelings of those whose lives were effected from the historical eruption of Mount Vesuvius in AD 79. After this, the children will use their knowledge to create a newspaper article detailing the tragic events that unfolded applying the skills of a journalist. | | | | |
| Maths | | symmetry. The and decimals. | The children will be learning how to deepen their understanding of lines and symmetry. They will also be exploring decimal numbers and compare fractions and decimals. The children will be developing a better understanding of money and how to add and subtract decimals. | | | | |
| Science, Geography and History | Science Sound Key Questions: What is sound? How do our ears hear? What makes sound change? What is volume and how does it change? Does distance affect sound? Can you have an orchestra of rubber bands? | | | History / Geography The Romans Key Questions: Why on earth would Julius Caesar want to leave sunny Italy invade cold Britain and what would he have found here? Why did the Emperor Claudius invade Britain? How can we explain the power of the Roman army at this time? What was it like to be invaded? Why did Boudicca stand up to the Roman army and how do we remember her today? | | | |
| Roman Art including diffe Mosaics. The children have will then design and explo | | Technology The children will be lead different food groups a have a balanced diet. T exploring the taste and different foods linked banquets. | rning about and how to hey will be texture of | Computing The children will be using data loggers to explore different sounds around school. As well as this, they will use these systems to investigate which materials are better sound isulators. | | PE The children will be doing dance focusing on the haka, learning this and using this to inspire their own version. Invasion games to understand possession of a space and object. | |
| PSHE The children will be learning about healthy lifestyles as well as personal safety. | | RE New Year Tradit How do different religion the New Year | ns celebrate | Music Each class will either be learning to play the clarineo, djembe drum or learning about the music of Abba. | | Languages Animals This term the children will be learning all about animals, how to describe them and their habitats. | |
| Learning Values | Aspiration We want to be better and more adventurous with our descriptive language. We will be inspired by our work in history on the Romans. Perseverance We will learn about the perseverance of Roman gladiators and soldiers who were a key part of building the Roman empire. | | Responsibility We are taking responsibility of our bodies and health. Discovery We will investigate sounds and how their and volume and pitch can be affected through different investigations. | | Collaboration We will work with a learning partner to discuss ideas. We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas. Growth Mindset My fantastic elastic Brain! | | |

Escape from Pompeii

by Christina Balit



A Roman boy named Tranio tells the story of what happens in the city of Pompeii when Mount Vesuvius erupts in AD 79. With the ground shaking and the sky growing dark, Tranio and his friend Livia flee to the harbour, where they witness the destruction of their city.

Other Recommended Reads Linked To This Theme:

Pompeii Lost and Found – Bonnie Christensen Romans on the Rampage – Jeremy Strong The Rotten Romans – Terry Deary Zoo in the Sky – Christina Balit