



Priory Junior School

Year Group: 3

Learning Activities for Week Beginning: **01.03.2021**

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading – Read your book for 15 mins. Guided Reading – Read the text and complete the word detective sheet.	Reading – Read your book for 15 mins. Guided Reading- Read the text again. Then answer the retrieval and inference questions.	Reading – Read your book for 15 mins Guided Reading – Read the text again.	Reading – Read your book for 15 mins Grammar – Complete the grammar activity. There is a video link which will give you the instructions.	Reading – Read your book for 15 mins Grammar – Complete the grammar activity. There is a video link which will give you the instructions.
	English – Today you will be looking at the Witch character from the story of the Lost Happy Endings. You will discuss what makes a 'bad character' and then have a go at creating your own bad character. Then you will write a descriptive paragraph about your new character.	English- Today you will be looking at the example text of what you will be writing at the end of this unit. Follow the video to explore the language and structural features in the text.	English- Today you will be looking at word class – whether a word is a noun, verb, adjective etc. Follow the video to learn about word types and complete the game. Then you will identify the word class in a section of the story we have been reading.	English- HAPPY WORLD BOOK DAY! Today, you will be reading the book, 'What we'll Build' by Oliver Jeffers. Follow the video to understand the text. Then you will consider what you would like to build to help for the future.	English- Today you will be writing dialogue (conversation) between two characters. Watch the video for a recap of the rules of speech then have a go at writing your own speech.
	Spellings- watch the video on Seesaw and join in.	Spellings- watch the video on Seesaw and join in.	Spellings- watch the video on Seesaw and join in.	Spellings- watch the video on Seesaw and join in.	Spellings- watch the video on Seesaw and join in.
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	Fluency – Use Mathletics to complete the activity that has been set for you.	Fluency – Use Mathletics to complete the activity that has been set for you.	Fluency – Use Mathletics to complete the activity that has been set for you. Mastery –	Fluency – Use Mathletics to complete the activity that has been set for you.	Fluency – Use Mathletics to complete the activity that has been set for you.

	<p>Mastery – Today you will be ordering and comparing bar models and written fractions. This should be more straightforward than Friday as it works in the same way as counting. $\frac{1}{8}$ is less than $\frac{4}{8}$ because you have less parts.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Mastery – Today you will be looking at equivalence. This is the idea that $\frac{2}{4}$ is the same amount of the whole as $\frac{1}{2}$. You will be using bars to explore this. Make sure you pay close attention to the denominator.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Today you will be looking at equivalence. This is the idea that $\frac{2}{4}$ is the same amount of the whole as $\frac{1}{2}$. You will be using shapes split into equal parts to explore this. Make sure you pay close attention to the denominator.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Mastery – Today you will be looking at equivalence. This is the idea that $\frac{2}{4}$ is the same amount of the whole as $\frac{1}{2}$ and moving on to other fractions such as $\frac{1}{2}$ is the same as $\frac{3}{6}$. You will be using shapes to explore this. Make sure you pay close attention to the denominator.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Mastery – Today you will be looking at equivalence. This is the idea that fractions can be equivalent even though they may look different. You will choose how to represent and show this from the methods we have been looking at this week. Make sure you pay close attention to the denominator.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>
Science	<p>Topic: Skeletons and Nutrition.</p> <p>1. Listen to video and complete the revision quiz on Growing and Changing verbally or on a scrap of paper. This does not need to be uploaded to Seesaw.</p> <p>2. Continue to listen to the video and think about the difference between invertebrates and vertebrates. Watch on to find the answers to the following questions: What is an exoskeleton, endoskeleton or hydrostatic skeleton?</p> <p>Task 1: Sort the list of animals into their skeleton type group in the table. Look at examples of pros and cons on the board in the video. Which pro and con goes into which box in the table? Put the pros and cons in the correct box. Upload your completed table to Seesaw.</p> <p>Task 2: Create a game of pairs to help you remember the different skeleton types. Draw different animals and on corresponding cards exoskeleton (skeleton on the outside of the body), endoskeleton (has a back bone and skeleton inside of the body) and hydrostatic skeleton (no skeleton) and their meaning. Turn over the cards and play the memory game to try and match up the skeleton type with the animal. You might like to upload a picture of you playing the game to Seesaw.</p>				
Geography	<p>WALT: identify the features of East Anglia and the Fenlands.</p> <p>Today you are learning about the human and physical features of the Fens. Watch the video carefully, remembering to pause and think about each question. You then have a few tasks to complete:</p> <ol style="list-style-type: none"> 1. Look at each picture on the worksheet which is attached and decide whether it is human or physical. You can do this by putting a H or P onto each photograph. Pick one or two to explain your reasoning for e.g., I know this is a human feature because... 2. Create a small picture/symbol to match each photograph. (choose no more than 8) 3. If time, can you please then add your symbols to the map. Think about roughly where they would go. 				
DT	<p>WALT: understand the different between a fixed and loose pivot.</p>				

	<p>Watch the video carefully and look particularly closely at the different types of mechanisms. If you have any pop up books/cards at home then have a look at how they work and answer the questions on the slides. If not, don't worry- explain what you can see from the mechanisms shown in the PowerPoint. (revisited from last week)</p> <p>Task 1: Have a go at creating one of the mechanisms using the card and split pins you should have received.</p> <p>Task 2: Explain what the purpose of a loose and fixed pivot is.</p> <p><u>Take a photo of what you have done. ☺</u></p>
Music	<p>Log onto Charanga / Yumu using your log-in details.</p> <p>This week is: Bringing Us Together – Step 2.</p> <p>~ Listen and appraise 'Good Times'- What do you notice? Do you like the music? How does it make you feel? How does it compare to other music?</p> <p>~ Try out the 'Warm up games'- You can have a try at clapping the rhythm patterns instead of using a glockenspiel. Are you accurate with the rhythms?</p> <p>~ Practising 'Sing the Song'- Can you remember your actions from last week? Have a go at adding in some actions to the next part of the song.</p> <p>Enjoy!</p>
PE	<p>Gymnastics:</p> <p>WALT: perform a forward roll from standing and a tucked backward roll.</p> <p>I can use my core and arm strength to perform the rolls with control.</p> <p>I can begin and end in the correct position.</p> <p>I can round my back and tuck in my chin to roll safely.</p> <ol style="list-style-type: none"> Warm up game. Move around the room slowly and carefully. Ask someone at home to call out the different 'Washing Machine' moves. <ul style="list-style-type: none"> Trousers: Stand up straight as tall as you can. Dress: Stand still in a wide stance. Socks: Curl up on the floor - next to a partner if possible! Shirt: Crouch down with your arms outstretched. Washing Machine: Turn around on the spot. You are going to be creating poses that look like different animals! As you do so, you will stretch the different parts of your body. Hold each stretch or pose for about 10 seconds. Create a pose for each of the following creatures: flamingos, stingray; tiger and giraffe. Think about the parts of your body that you are stretching. Find a soft surface to practise your rolls on. You might like to lay a picnic blanket or towel on a carpeted floor to provide you more of a cushioned roll. Remind yourself of the safety tips: <ul style="list-style-type: none"> -Keep your chin tucked into your chest and round your back as you roll. -Use your core strength (tummy muscles) to control the roll. -Use your arm strength to guide and support your shape. Practise the following three types of rolls: the teddy bear roll, the log roll and the forward crouch roll. Watch the following video clips which demonstrates each roll: http://www.viewpure.com/YEqs2RF_Dyo?start=0&end=0 http://www.viewpure.com/faAKBf8Ek9E?start=0&end=0# http://www.viewpure.com/szK1ADcqW88?start=0&end=0

	<p>5. Create a short roll presentation to perform to someone at home. If possible record and upload your videos to Seesaw!</p> <p><u>Tennis-</u> Any small ball will do. If you do not have a ball then a rolled up sock is at least useful for throwing and catching skill development. This activity needs to be completed outside or in a large open space with your parent(s)/carer(s) permission.</p> <p><u>Key Questions to consider this lesson:</u></p> <ol style="list-style-type: none"> 1. Why do you need to make sure you do not hit the ball too hard? 2. What techniques are needed in a forehand hit? 3. How do you hit differently to closer and further away targets? 4. How can you hit with accuracy? <ol style="list-style-type: none"> 1. Throw and catch your ball in the air. Can you bounce in on the ground and catch it? 2. Get a safe target to aim at. This could be a hula hoop or a cushion/jumper etc. Throw your ball at the target. Every time you hit the target you get one point. Start to move yourself further away from the target to increase the difficulty. 3. Repeat step 2 but this time use your hand as a racquet to hit the ball at the target. Think about and discuss the key questions above. 4. Create a demonstration video for how to hit the ball with accuracy at the target. Discuss the four key questions above in your video. <p><u>Joe Wicks:</u> Select a Joe Wicks workout and follow it.</p>
PSHE	<p><u>Balance between nutrition and physical activity</u></p> <p>Listen to the video then complete the tasks below:</p> <p><u>Task one:</u> Look at your life style diaries that you made last week and highlight in one colour your healthy choices relating to food and in another colour your healthy choices relating to physical activity.</p> <p><u>Task two:</u> Think about what you notice and if there is more of one colour than the other. Is this a usual week for you? – For example maybe you were celebrating a birthday and did not eat healthily.</p> <p><u>Task three:</u> Come up with a list of reasons why we need to do both and also include enough rest in our week. What could you change next week so that you have a healthier balance?</p>