



Priory Junior School

Year Group: 5

Learning Activities for Week Beginning: 11.1.2021

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	Read a book for 10 minutes. Guided reading: Read the text and answer the word detective. The task can be found on seesaw	Read a book for 10 minutes. Guided reading: reread the text and answer the retrieval and inference questions. The task can be found on seesaw.	Read a book for 10 minutes. Guided reading: reread the text and generate questions you have about the text. The task can be found on seesaw.	Read a book for 10 minutes.	Read a book for 10 minutes.
	Spellings: Statutory words. On seesaw.	Spellings: Strategies for learning words: words from statutory. On Seesaw.	Spellings: identify the different sounds the letter string 'ough' makes. On seesaw.	Spellings: identify the different sounds the letter string 'ough' makes. On Seesaw.	
	Main Learning: explore language choices. Children study the language to create an horrific event.	Main Learning: create an image from descriptive features. Children will create a wanted poster for a character in the story.	Main Learning: create a live news report describe an event. Children will continue to read the story and report on the events.	Main Learning: understand the motives of a character Children will study the main character in the story and build up a character profile.	Main Learning: write in the role of a character. Children will use their character profile to write a diary entry in role of the main character.
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	Main Learning: Today we are looking at all of the different strategies for multiplication that	Main Learning: Today we are starting division by sharing. Watch the video on seesaw.	Main Learning: Today we are practising division by sharing and	Main Learning: Today we are starting the short division method.	Main Learning: Today we are continuing the short division method.

	we have learnt. Watch the video on seesaw. Task: By using the worksheet titled 'Strategies for Multiplication' children should select an appropriate strategy by filling in (verbally) the speaking frame and then completing the calculation using that speaking frame.	Task: Complete the worksheet titled 'Division by Sharing'.	grouping. Watch the video on seesaw. Task: Complete the worksheet titled 'Division by Sharing and grouping'.	Watch the video on seesaw. Task: Complete the worksheet titled 'Short Division'.	Watch the video on seesaw. Task: Complete the worksheet titled 'Short Division' - the one which has an option of Task A or B.
Science	This week the children will be learning about the lifecycle of a plant. Using a great video lesson from the Oak National Academy the children will learn the different parts of the plant and how they are used for pollination. https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc				
History	The children will be exploring why the Anglo-Saxons decided to land in Britain. There is sorting activity of reasons why the Anglo-Saxons decided to invade England and then they will explore a map of East Anglia, looking for place names that have Anglo-Saxon heritage https://www.bbc.co.uk/bitesize/clips/zc3b4wx				
Art	Children will be sketching a picture of what Loves Farm may have looked like in Anglo-Saxon England.				
Technology	Children will be exploring different bags, their purpose and design and how well they perform their function.				
Music	<u>Log into your Yumu account (login details should be stuck in the back of your log book.)</u> Listen to Adiemus by Karl Jenkins and answer the questions. What do you feel about this piece of music? What can you hear? This music was created for an advert – What do you think it might have been advertising and why? If you wish, you can continue to learn to sing or sign the Adele song from last week-Make you feel my love.				
PE	Three activities this week – the children only need to complete two. Please note that these do not need to be uploaded to seesaw. 1. Find a ball (this can be any ball, even a ball of socks. Place a target close by on the floor. Try to roll/throw the ball so it stops exactly on that target. Each time you achieve this, move the target slightly further away. How far away can you get the ball on the target?				

	<ol style="list-style-type: none"> 2. Create a game that you can play either on your own or another person (or pet!) that involves scoring points. Use any equipment you have around your house to help you! 3. Using Google Map (or a good old fashioned paper map) plot out a walk that you think will take you 20 mins to complete near your house. Complete this walk with your family and see how long it takes you!
PSHE	<p>http://www.viewpure.com/JGNSjey_Qkw?start=0&end=0</p> <p>Breathing and Mindfulness!</p> <p>If you are looking for some relaxation and switch off time then this is the activity for you. This week we have a new meditation activity called Confidence and Calm which is perfect for some much needed chill time. This is a rather long video so I would spend 15 mins listening.</p> <ol style="list-style-type: none"> 1. Get your earphones or be in a space that you can hear well without interruption. 2. Choose a quiet space that supports your focus. 3. Open and follow the video Confidence and Calm Guided Meditation. 4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm!