



Teaching Assistant Person Specification

Essential Qualities

- Be calm and considered in their approach.
- Have high expectations of children's learning – have an understanding of learning expectations in a primary classroom.
- Have experience of supporting children with learning; able to do so with patience
- Flexible and able to adapt to class teacher's planning
- Able to form a strong working relationship with class teacher.
- Be a team player and able to contribute to the wider life of the school
- Have excellent interpersonal skills
- Be enthusiastic, friendly and approachable, along with a good sense of humour
- Have experience within a primary classroom
- Willing to take and seek advice

Desirable Qualities

- Experience of working with children with specific needs eg. ADHD / Autism
- Evidence of training related to teaching assistant role
- Possess a good level of ICT skills
- Be committed to own personal development as a teaching assistant
- Experience of successful use of restorative approaches
- An understanding of growth mindsets

Priory Junior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

