Sports Premium Planning 2016-17

Sports Premium Used For:	Amount allocated to Intervention / Action Total Amount:	Brief Summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? What would you change next time to improve it?
Improving PE Teaching	(time to work with teachers in planning and delivering high quality PE lessons.)	Planning – review in response to new curriculum and improve, ensuring progression. Utilising Partnership and Sports coaches in Developing teachers Coaches working alongside teachers involved in planning and delivery. Improving planning and up levelling of staff expertise.	To increase the percentage of good or better lessons observed PE lessons to 100%. Improved lesson plans with clear progression	LS –lesson observations/planning scrutiny / spring/summer term. Observation data – number of good or better lessons from PE subject release.	
Sports coaches to work with staff in delivering lessons which will help improve the quality of our future PE lessons.	HSSP sports coaches Part of £4000 Partnership subscription	Staff needs: individual training to be sourced in areas of need. Sports coaches working with staff in lessons. Tag rugby coach to work with Yr5 and Football coaches working with Yr3, 4, 5, and 6 throughout the year – staff working towards accredited qualification.	To increase the percentage of good or better lessons observed PE lessons to 100%. Teacher confidence and PE teaching improved. Staff skills audit June 2016	LS –lesson observations/planning scrutiny second half spring/summer term.	

1 swim coach to	£400	Funding one additional swim teachers	For all pupils by end	LS to observe	
develop staff and		from one leisure (to develop our support	of KS2 to be able to	swimming lessons	
deliver high quality		and teaching staff). High quality swim	swim 25m. Improved	and feedback;	
lessons		teaching to enable all of year 6 leavers to	teaching of good	End of Spring term	
		be able to swim 25m by end of KS2.	swimming stroke.		
To train playleaders	LW/SN to train	Playleader training –	More than 30% of	KS/LS to observe	
to deliver high	playleaders for	5 x 30min sessions to deliver future	pupils to be involved	playleader sessions	
quality PE activities	4 x 30min	training	in sports leadership	and LW to feedback	
at lunchtime	sessions	tuming		to LS.	
Increase numbers	Coach hire	Sainsbury's school games events – travel	Priory enter at least 9	LS Data collected for	
of pupils	£1275	and staff release: tag rugby; netball;	inter school sporting	kitemark gold	
participating in	Staff release	Quicksticks Hockey; Football; Tennis;	competitions with A- F	application	
Sainsbury's school	£2225	Gymnastics; Athletics.	teams.		
games events and		County Events in Cross Country,			
other county		football and kwik cricket.			
school's sporting					
events					
			7.1	7.0.5	
Increase numbers	Medals and	Competitions to enthuse children:	Priory enter at least 9	LS Data collected for	
of pupils	equipment and	Sports day	inter school sporting	kitemark gold	
participating in	event facility	Inter school multi-sports competition –	competitions with	application	
inter school	hire	medals:	ABC and D teams.		
sporting events	£100	Football, kwik cricket, cross country			
		entry fees.	County sports events		
			attract entries from		
			more than 60 schools.		

Developing newly appointed staff sporting expertise: courses.	£1200	Specialist training PE courses for NQT K B and developing LS as PE co-ordinator. LS to attend level PE specialism course. LS to attend Partnership Day Oct 3 rd .	To enhance PE leadership.	LS –lesson observations/planning scrutiny second half of autumn/ spring/summer term.	
To renew our gold kitemark and obtain new accreditation				LS	
Total	£9200				