

## Priory Junior School Year 6 Curriculum Map

Year Gp:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenges Title	A Web of Discovery	Victorious, Vicious Vikings?	Journeys		Shedding Light on the Mayans	Mission Impossible
English	Authors and Texts Argument – Evolution Formal / Impersonal Writing	Biographies Extending Narrative	Explanation Texts Fiction Genres Plays - Shakespeare Poetry – The Power of Imagery		Poetry Journalistic Writing Information Texts	Short Stories with Flashbacks – Spy Stories Letter-writing
Mathematics	Please see Maths Curriculum Overview					
Science	Could Spiderman really exist? Have we always looked like this?		What would a journey through your body be like?		How can you light up your life?	Could you be the next MI5 / Q Bond apprentice?
History		Were the Vikings always victorious and vicious?			Who were the Mayans and what have we learnt from them?	
Geography	Mapping Darwin’s travels		Will you ever see the water you drink again?			I’m a Y6 Pupil, Get Me Out of Here!
Art and Design	Printing Evolution – animal footprints	Textiles Making a Viking hat	Painting: Monet Water-Colours		Sculpture Mayan village people	Drawing Digital Media

<b>Design and Technology</b>	<b>Sewing</b>		<b>Construction / Mechanics</b>  Water clocks Rotary to linear motion		<b>Control</b>  Co-co / code and make models with electrical challenges	
<b>Computing</b>	<b>e-Safety:</b> protect personal data; cyberbullying <b>Programming:</b> Logo – mathematical function machines <b>Technology in our Lives:</b> how the internet works; origin of websites <b>Handling Data:</b> investigation – collect data; present findings		<b>e-Safety:</b> making good choices online <b>Programming:</b> Simulation – system of the body <b>Multimedia:</b> green screening – The Body programme <b>Handling Data:</b> data loggers		<b>e-Safety:</b> time spent online <b>Programming:</b> create Mayan quiz game <b>Multimedia:</b> create and collect sound and images files for game <b>Technology in our Lives:</b> Scratch community <b>Control technology – series of instructions – Coco</b>	
<b>Languages</b>	<b>French – Revision Core Unit 1</b> <b>Unit B Food</b>	<b>French – Unit B Food</b> <b>Unit C At School</b>	<b>French - Unit C At School</b> <b>Unit D Playtime</b>	<b>French – Unit D Playtime</b> <b>Unit E My Home</b>	<b>French – Unit F My Town</b> <b>Unit G Describing People</b>	<b>French – Unit H The Body</b> <b>Unit I Sport</b>
<b>PSHE</b>	Healthy and Safer Lifestyles Managing Risk	Myself and My Relationships Body Image	Healthy and Safer Lifestyles Healthy Lifestyles. <i>Link with the Heart topic</i>	E-Safety My Online Identity	Healthy and Safer Lifestyles Sex and Relationship Education	Myself and My Relationships Managing Change. <i>Link to transition</i>
<b>RE</b>	Can Science and Religion both be right about creation?	Buddhism: What does it mean to be a Buddhist? Can we all be enlightened?	Christians in Other Parts of the World: What is it like to be a Christian in Vellore?	Christian and Islam: Is religion what you say or what you do?	Journey through life: What are the key stages of life and the different rituals associated with them?	
<b>PE</b>	<b>Gymnastics:</b> Symmetry/asymmetry <b>Invasion Games:</b> Football	<b>Gymnastics:</b> Rotation <b>Invasion Games:</b> Tag rugby and Football	<b>Gymnastics:</b> Travelling <b>Health and Fitness:</b> Cross country Running	<b>Sportshall Athletics</b> <b>Invasion Games:</b> Football with FA coach	<b>Dance:</b> The Mayans <b>Athletics:</b> Throwing, running and jumping (including Quadkids award Scheme)	<b>Striking and Fielding:</b> Kwik cricket <b>Invasion Games:</b> Netball
<b>Music</b>	<b>Growth – Street Dance Performance</b>	<b>Our Community - Performance</b>	<b>Journeys – Song Cycle Performance</b> <b>Life Cycles - Structure</b>		<b>World Unite – Step Dance Performance</b>	<b>Moving On – Leaver's Assembly Performance</b>