#### **Sparkling Start**

Are you ready? Arm yourself with your own Norman Shield!

## Year 4 Dungeons and Dragons

#### **Fabulous Finish**

Defend your King as we build our own Motte and Bailey Castle!

# Science, Geography and History

#### **History Key Question:**

### What is 1066 and why was it such a pivotal moment in history?

As historians, the children will explore and investigate Norman life. We shall research William the Conqueror and the Battle of Hastings, including how it was recorded on the Bayeaux Tapestry. We shall also look at why the Normans built so many castles.

#### **Science Key Question:**

#### What does sound look like?

This half term we shall be finding everything we can out about the ear. As well as looking at different styles of music we shall look into what makes the ear work, also what happens to a noise when you get closer or further away from it.

		<b>Fiction</b> – The children will be reading exciting stories using historical settings including exploring the imaginative lands in the book 'Castles'.				
Basic Skills	Readers	Non-fiction – The children will be using non-fiction texts and online sources to				
	Writers	investigate motte and bailey				
		The children will be creating their very own mystical characters from the time of				
		dungeons and dragons.				
		They will also be creating an information leaflet on the Normans, the castles they had				
	Communicators	and the lives they led.				
		The children will be using data they have collected themselves to explain how a noise				
		changes when you change the distance you are from it and why. They will also be				
	Mathematicians	using hot seating to explore characters.				
		As a year group we will be exploring place value and compare the values of digits				
		including thousands, hundreds, tens and units. We will be studying a variety methods				
		to recall our fluency in maths, including times tables recollection, mental addition and				
		subtraction and bar and whole part methods for division.				
Art and Dasign		Tochnology	Computing	DE		

Art and Design		Technology		Computing		PE
How can we use paint to		What do you need to create		How do we get our		The children will be
create a story?		a moving part?		stories?		exploring flight in
The children will create a		As part of their research of		The children will be using		gymnastics whilst learning
print in the style of the		Norman castles the children		comic life to create their		new hockey skills in games.
Bayeux tapestry!		will design and make their		own modern day Bayeux		
		own Motte and Bailey castle		tapestry.		
		with a moving part.				
PSHE		RE				
	PSHE	RE		Music		Languages
	PSHE can I resolve	RE What is it like to	follow God?	<b>Music</b> The children will b	e	Languages French
How c					_	
How c	can I resolve	What is it like to		The children will b	of	French
How o proble Children	can I resolve ems I have?	What is it like to		The children will b exploring the music	of ular	<b>French</b> The children will be
How control of the problem of the pr	can I resolve ems I have? will be learning	What is it like to		The children will b exploring the music ABBA – with a partice	of ular	French The children will be furthering their knowledge
How c proble Children v and disc apply strat	can I resolve ems I have? will be learning cussing how to	What is it like to		The children will b exploring the music ABBA – with a partice focus on the song	of ular	French The children will be furthering their knowledge of French through the topic

# Learning Drivers

## What did it take for William to become King?

#### Design and create our own Norman Castle and choosing an area of Norman life to research.

### Working collaboratively to design and create a Norman castle.

# Perseverance What did the castle builders of Norman England do when they found a problem? How did they complete the castle?

# Discovery Discover new ways through the dungeons and discover a place that people have never gone before.

