

Pupil Premium Planning 2014-15

Pupil Premium Used For:	Amount allocated to Intervention / Action Total Amount: £40,444	Is this a new or continued activity?	Brief Summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? What would you change next time to improve it?
RAPID Maths Intervention	£2,607	Continuation	TA-led intervention – taking place over the course of each week – ½ hour each day. 6 children	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TK with SENCO	Y3: child left Y4: 2 children made accelerated progress; 1 child made expected. Y6: 1 child made 3 levels progress; expected progress for other (no KS1 data)
RAPID Reading Intervention	£2,607	Continuation	TA-led intervention – taking place over the course of each week – ½ hour each day. 7 children	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TK with SENCO	Y3: child made accelerated progress Y4: child made expected progress Y5: 2 children made expected progress Y6: 2 children made expected progress (no KS1 data for 1)
Phonics Intervention	£1,303	New	TA-led intervention in Year 3 - ½ hour daily	Improved progress in spelling ages; reading ages; progress in writing	Termly monitoring of progress and review – TK with SENCO	1 child made accelerated progress in Reading and Writing; other child left
1-1 Tuition	£8,046	Continued	Teacher-led lesson – 1 hour a week for a term; targeted at years 4/ 5 / 6	Improved progress – pupils expected to reach L4b or L5 – given starting points	Termly monitoring of progress – TK	Y4: 1 child made accelerated progress; 2 other children made expected progress Y6: 2 children attained 4a and 4b in maths; both

						made 2 levels progress
First Class @ Number	£1,303	Continued	TA-led intervention in Year 3 – ½ hour daily	Accelerated progress in maths – pupils expected to make at least 4 points progress	Termly monitoring of progress – TK	1 child made accelerated progress; 1 child left
Success @ Arithmetic training	£695	New	Training for TA and teacher in preparation for intervention	TA / Teacher feel confident with delivery on intervention	Discussion with TK	TA felt confident in delivering programme
Success@ Arithmetic intervention	£1044	New	TA-led intervention for children in Y6 – level 3c	Improved progress – children attain level 4+	Termly monitoring of progress – TK	3 children targeted – made 1 level progress overall – to review success of this strategy
ITP Training	£1200	New	Training for 2 teachers	Progress for children improves	Termly monitoring of progress – TK	Improved progress for children evident
English targeting – spelling, handwriting and grammar	£2607	New	Year 6 Targeting for children – focussed on literacy skills – TA-led interventions	Children make at least expected progress	Termly monitoring of progress – TK	All children attained level 4 in writing; 2/3 made 2 levels progress; 1 had no KS1 data but attained level 4a in writing.
Promotion of Reading for Pleasure – improvement of book choices	£4500	New	Renewal of books – and creation of book corners in classrooms to promote reading for pleasure. All children involved.	Children are seen to read more widely and frequently. Say they like reading.	Children's survey – TK	Children's survey shows 98% enjoying new books in the library; children talk positively about books, and the variety.
Inclusion Worker support	£4,209	Continued	Various children – reviewed half-termly. 5 children targeted in mornings	More settled in class; raised self-esteem	Termly review mtgs – TK and Inclusion worker	Children settled and benefit from the support of inclusion worker.
Homework session	£521	Continued	Opening of library for homework support – manned by a TA. Teachers encourage children to access	Homework is completed; children report that they feel happier for completing	Termly review – CM with TK	Some children making use of library for homework, and targeted by teachers. Could be a better take-up though.
Feedback Afternoons	£2970	Continued	Feedback time with class teacher – focussed on writing for all Ever-	Improved writing progress: 4 points on	Class teachers'	Y3: 7 broadly at ARE; all made accelerated progress

			FSM children	average	assessments feedback – review of progress – termly	Y4: 2 broadly at ARE; 63% made accelerated progress, rest made expected. Y5: 3 broadly at ARE; 63% made accelerated progress, 13% made expected progress Y6: 71% L4+; 14% L5; All made 2 levels progress, with 17% making 3 levels progress
Setting up a Pupil Premium Focus Teacher	£1,341	New	Summer term – teacher to be able to target children with focused work, and monitor in class re: strategies	Improved progress for children	Mtg with TK	Deferred due to staff absence
Y4 Residential Trip	£800	Continued	6 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	Children able to take part in residential trip.
Y6 Residential Trip	£1500	Continued	5 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	Children able to take part in residential trip.
Day Trips	£1000	Continued	All FSM children	Children feel part of class, and not socially different	Finance secretary to confirm participation	Children supported with day trips.
Curriculum Enrichment Days	£1200	Continued	Enrichment of Experiences – all Ever-FSM children	Aspiration and enjoyment of learning improves	Children's survey	98% of children report enjoyment of learning with visitors; children talk very positively about experiences.
Musical Instrument	£600	New	Child in Y6	Enjoyment, and self- esteem raised.	Discussion with carers	Child able to access musical tuition.
Breakfast Club	£40.50	Continued	Child in Y6	Sense of belonging, calm start to day	Class teacher discussion	Child makes a settled start to school day.
Total	£40,093.50					

