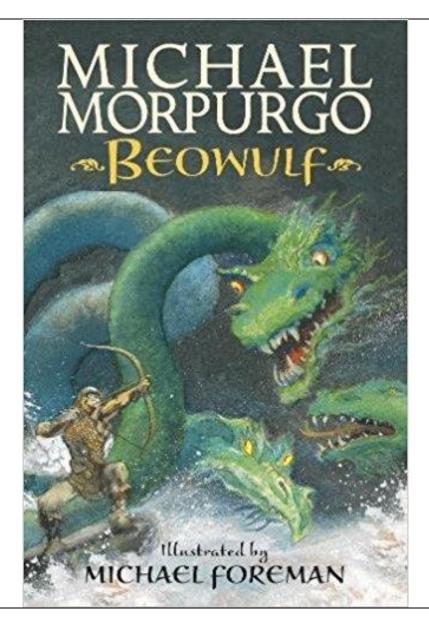
Year 5 Beowulf the Brave



bedwaij tile blave							
Focus: Beowulf by Michael Morpurgo						_	
English		comic strip base to create eng cap In guided rea Beowulf. They and exploration Children will de as through hot s their poem using	Children will study historical literature to enable them to write their own narrative poem and comic strip based on the adventure story of Beowulf. They will include rhyme and alliteration to create engaging poems. As well as this, they will learn how to use a variety of speech, caption boxes and onomatopoeias to write an interesting comic strip. In guided reading lesson children will explore adventure stories, for example the story of Beowulf. They will be encouraged to develop their comprehension skills through group talk and exploration of the text. Children will learn to justify their findings and explore reasons for the author's choice of vocabulary. Children will develop their confidence in communicating their ideas in a variety of ways, such as through hot seating, thought tracking and class discussions. Also, they will learn to perform their poem using appropriate volume and tone. Listening skills are highly valued and an ethos of mutual respect is developed within the classroom.				
	Maths	key written met	In Mathematics, the children's understanding of place value will be further developed. The key written methods for all four operations will be extended and children will solve problems of increasing complexity. We will also be developing their knowledge of special numbers and statistics.				
		Science	Science		History / Geography		
Science, Geography and History	How different will you be when you are as old as your grandparents? Can children create a timeline to indicate stages of growth in humans and other animals? Can children explain how we change as we grow older? Can you explain a scientific idea and what evidence supports it? Can children find a pattern in their data and explain what it shows?		e stages of we grow t evidence	Were the Anglo-Saxons really smashing? Who were the Anglo-Saxons and how did they influence our life today? What evidence do we have today that the Anglo-Saxons were here in the first place? Who were the famous Anglo-Saxons, and why was Alfred so 'great'?			
	nd Design	Technology	1	Computing:		PE	
		Children will plan and p for an Anglo Saxon st	•	e-Safety: reporting; protecting personal info;		Athletics: Heptathlon	
skills through the use of Gard water colours. an a		Gardening: preparing a an Anglo Saxon Vege peas, cabbages, oni parsnips.	and growing table plot:	time spent online Programming: Scratch – pong game		Gymnastics: Balance	
		RE Comparing different pla worship.	aces of	Music Children will be exploring the song Dancing In The Street.		Languages French: Animal names in French and developing conversations.	
Learning Values	Aspiration How would you like to be remembered as you make your journey through life? Encourage children to pursue their hopes and dreams.		Responsibility Children will choose how to explore their scientific ideas and how they present their research on the Anglo-Saxons.		Collaboration Working collaboratively in games, developing teamwork.		
	Perseverance To show determination when faced with challenges when learning new skills.		Discovery Following their own line of questioning when researching and reading about the Anglo-Saxons.		Growth Mindset Children will learn to listen and repsond to feedback from their peers in order to make improvements to task they complete.		

Beowulf

by Micheal Morpurgo



In fifth-century Denmark, a murderous monster stalks the night, and only the great prince of the Geats has the strength and courage to defeat him. Beowulf's terrifying quest to destroy Grendel, the foul fiend, a hideous sea-hag and a monstrous fire-dragon is the oldest surviving epic in British literature.

Other Recommended Reads Linked To This Theme:

Ug by Raymond Briggs
Stig of the Dump by Clive King
The Secrets of Stonehenge by Mick Manning
The First Drawing by Mordical Gerstein
Oi, Caveboy by Alan Macdonald