Year 6 The Lost Cities

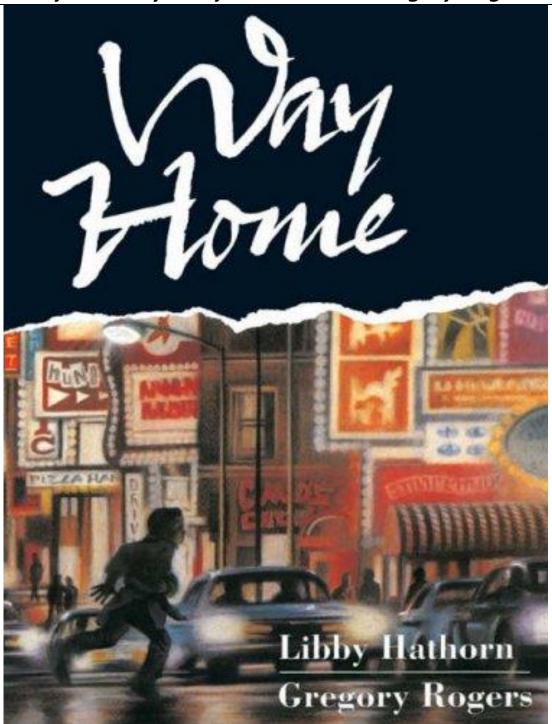
their Art work.



						prakonomiuro
				:: Way Home by Libby Hathorn and Gregory Rogers		
	English	This half term we will be reading Way Home – a story about Shane, a homeless boy, as he makes				
				a large city on his way 'home' with his trusty feline friend		
				rise written methods and the children will have the chance to practice		
				ildren will revise shape, data-handling and measures. We will also be		
putting our investigating sk Science				kills to the test and explaining our solutions and reasoning to others.		
Science, Geography and History	Science Key Questions:			History / Geography Key Questions:		
	=	period of time he	ing blind			
	 Spend a small period of time being blir folded, how successful you are at doin 					
	everyday things you take from granted?			 What evidence do we have that the Mayans were an advanced civilization? 		
	Can you create sugar paper shadows for our			Can you make a distinction between Mayan architecture and and its atoms of an elegation.		
	Mayan village?			architecture of ancient Britain?		
	 How can you use the sun to tell the time? 			What did the Mayans do on a Sunday?		
Geo	How can you use mirrors to see around			Who was Lady Rainbow?		
ce,	blind corners?			Could you formulate a theory for why the Mayan civilization		
ien	How do your eyes work?			disappeared?		
Sc	 How do we know that light travels faster 					
	than sound?					
Art and Design				Computing		PE
NATIONAL MICHAEL BROWNING LOOK SILES				Scratch.		Voor C will be exploring the theme of
What did the Mayans look like? Children will learn how to use clay to create models of			Do you know your tir	mes	Year 6 will be exploring the theme of the Mayans in our Dance sessions.	
Mayan people. They will develop skills such as joining two			tables? The children		Outside games will consist of athletics.	
pieces of clay together and mark making onto cla			-	be further developi		
, , , ,				their computing skills to		
				create a Mathematical		
				Mayan game.		
PSHE		RE		Music		Languages
Through class Morals of Life.			ifo	You've Got A Friend Avez-vous un animal de compagnie ?		
	-	igion what you say or what		The children will be		The children will be learning the
	Iren will learn	you do?.		exploring music through		names of different animals in French.
the significance of				the context of friendship.		
relati	onships.					
Learning Values	Aspiration			Responsibility		Collaboration
	Through PSHE discussions and		Using their own learning the		Children will work together to	
	classroom talk, year 6 will be		children will devise their own			investigate Scientific theories.
	inspired to overcome any fear		theory of what happened to			
	of failure and take on new		the Mayan civilisation.			
	learning challenges.					
	Perseverance		Discovery		Growth Mindset This half term we will look at what makes a	
Le	The children will preserve to		The children will carry out			
	overcome problems when		research for History and will			good learning partner.
	working with clay and improve		be given opportunities to			

follow their line of inquiry.

Way Home by Libby Hathorn and Gregory Rogers



It's night and the dark is filled with strange sounds as Shane makes his way home. On a fence he finds a stray cat that at first growls and spits at him. But Shane talks and strokes the kitten to calmness, and decides to take the 'Spitfire, Kitten Number One,' home with him. No gang of boys, or avenue of dense traffic, or fierce dog can stop Shane carrying his new found friend to the place he calls home. Greg Rogers' sensitive use of charcoal and pastel create Shane and his cat in splendid city-at-night time scenes.

Other Recommended Reads Linked To This Theme:

The Arrival by Shaun Tan
The Viewer by Gary Crew
Trash by Andy Mulligan
The Silver Sword by Ian Serraillier