Priory Junior School Year 4: Curriculum Map

Year Gp:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenges Title	Stormin' Normans	Power Cut!	Bite-Sized Romans		I ♥ Cambridge	
English – Genres	Stories with Historical Settings Information Texts	Stories Set in Imaginary Worlds Discussion Performance Poetry	Myths and Legends Playscripts Recounts / Newspapers Explanation Texts Instructions		Persuasive texts Stories by a Significant Author - Roald Dahl	Stories which Raise Issues solving Dilemmas Poetry – Creating Images Sequels
Mathematics	Please see Maths Curriculum Overview					
Science	How do we hear music?	How could we cope without electricity for one day?	What happens to the food we eat?		Which wild animals and plants thrive in your locality?	How would we survive without water?
History	Who were the Normans and why was William the Conqueror so important?	What would you have done after school 100 years ago?	Why were the Romans so powerful and what did we learn about them?			Research Cambridge over the last 100 years – using maps
Geography					Is Cambridge a Cool Place to Live?	Why is the Cam so important to Cambridge?
Art and Design	Printing: Bayeaux Tapestry	Animation	Collage: Mosaics		Painting and Drawing Paxton Pits: Photography, sketch and water colour Flowers and Trees – Georgia O'Keeffe	Painting and Drawing Water colour landscape paintings – Cambridge colleges and bridges

Subject					
Design and Technology	**Construction / Mechanics** **Design and make a Motte and Bailey castle / drawbridge**	**Mechanics** **Change a classic board game to have an electrical twist.**	**Mechanics** **Research, design and make a Roman weapon to use to capture a city** **Design and make a model to represent body's digestive system**		**Food** **Design and make a healthy snack for your trip to Cambridge** **Control and Monitor Models** using software. Control traffic lights for bridge crossing.	**Materials – Folds** **Design and make a new bridge for the River Cam**
Computing	**e-Safety:** protecting myself and my friends online **Programming:** Create a game / app **Multimedia:** class comic **Technology in our Lives:** websites showing false information; key words for searching		**e-Safety:** information safe online; reporting; online comments **Programming:** Scratch – Etch a Sketch **Technology in our Lives:** hyperlinks / school network **Handling Data:** Datalogging; line graphs		**e-Safety:** secure passwords; online comments **Programming:** Kodu – create maths game **Multimedia:** create advert for Cambridge **Handling Data:** recording data in spreadsheets; branching databases	
Languages	**French – Revision Core Unit 1**	**French – Unit A Animals**	**French – Unit B Food**	**French – Unit B Food**	**French – Unit C At School**	**French – Unit C At School**
PSHE	Citizenship Rights, Rules and Responsibilities.	Healthy and Safer Lifestyles Safety Contexts. *Link to Electricity topic.*	Healthy and Safer Lifestyles Managing Risk.	E-Safety My Online Identity.	Healthy and Safer Lifestyles Sex and Relationship Education.	Myself and My Relationships Family and Friends.
RE	**Church People: Who are the saints of God and why are they important?**	**Symbolism of light: Why is light important as a symbol of faith?**	**The Church Year: Is Easter a festival of new life or sacrifice?**		**Why pray?**	**Islam: Why is prayer important to Muslims and not for some people?**
PE	**Gymnastics**: Flight **Invasion Games:** Quick sticks Hockey	**Gymnastics**: Vaulting and Sequences **Invasion Games:** Football and Tag rugby	**Dance**: Roman **Team Building** **Swimming**		**Gymnastics**: Rotation **Net Games:** Tennis	**Striking and Fielding:** Throwing and catching Kwik Cricket **Athletics:** Throwing, running and jumping (including Quadkids award Scheme)
Music	**Exploring Sounds**	**Time – Beat**	**Building – Beat** **Around the World – Pitch**		**Clarineo Instrumental Learning**	**Clarineo Instrumental Learning**