Priory Junior School Year 4: Curriculum Map

Year Gp:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenges Title	Dungeons and Dragons	A Golden Age	Human Beans		A River Wild	
English – Genres	Narrative – Story Settings Information Texts Poetry	Sequels Recounts Poetry	Author Study: Roald Dahl Performance Poetry Persuasion Explanation Texts		Narrative: Quests and Adventure Stories Discussion Texts Information Texts Poetry	
Mathematics	Please see Maths Curriculum Overview					
Science	How do we hear music?	How could we cope without electricity for one day?	What happens to the food we eat?		Which wild animals and plants thrive in your locality?	How would we survive without water?
History	Who were the Normans and why was William the Conqueror so important?	What would you have done after school 100 years ago?	Why were the Romans so powerful and what did we learn about them?			Research Cambridge over the last 100 years – using maps
Geography					Is Cambridge a Cool Place to Live?	Why is the Cam so important to Cambridge?
Art and Design	Printing: Bayeaux Tapestry	Animation	Collage: Mosaics		Painting and Drawing Paxton Pits: Photography, sketch and water colour Flowers and Trees – Georgia O'Keeffe	Painting and Drawing Water colour landscape paintings – Cambridge colleges and bridges

Design and Technology	**Construction / Mechanics** **Design and make a Motte and Bailey castle / drawbridge**	**Mechanics** **Change a classic board game to have an electrical twist.**	**Mechanics** **Research, design and make a Roman weapon to use to capture a city** **Design and make a model to represent body's digestive system**		**Food** **Design and make a healthy snack for your trip to Cambridge** **Control and Monitor Models** using software. Control traffic lights for bridge crossing.	**Materials – Folds** **Design and make a new bridge for the River Cam**
Computing	**e-Safety:** protecting myself and my friends online **Programming:** Create a game / app **Multimedia:** class comic **Technology in our Lives:** websites showing false information; key words for searching		**e-Safety:** information safe online; reporting; online comments **Programming:** Scratch – Etch a Sketch **Technology in our Lives:** hyperlinks / school network **Handling Data:** Datalogging; line graphs		**e-Safety:** secure passwords; online comments **Programming:** Kodu – create maths game **Multimedia:** create advert for Cambridge **Handling Data:** recording data in spreadsheets; branching databases	
Languages	**French – Revision Core Unit 1**	**French – Unit A Animals**	**French – Unit B Food**	**French – Unit B Food**	**French – Unit C At School**	**French – Unit C At School**
PSHE	Citizenship Rights, Rules and Responsibilities.	Healthy and Safer Lifestyles Safety Contexts. *Link to Electricity topic.*	Healthy and Safer Lifestyles Managing Risk.	E-Safety My Online Identity.	Healthy and Safer Lifestyles Sex and Relationship Education.	Myself and My Relationships Family and Friends.
RE	**Christianity: What is it like to follow God? A focus on Noah.**	**Symbolism of light: Why is light important as a symbol of faith?**	**Stories From The Old Testament: Does God keep his promises?**	**Judaism: What influences the Jewish people?**	**Places of Worship: Why pray?**	**Hinduism: What stories and images of deities tell us about Hindu beliefs?**
PE	**Gymnastics**: Flight **Invasion Games:**Quick sticks Hockey	**Gymnastics**: Vaulting and Sequences **Invasion Games:** Football and Tag rugby	**Dance**: Roman **Team Building** **Swimming**		**Gymnastics**: Rotation **Net Games:** Tennis	**Striking and Fielding:**Throwing and catching Kwik Cricket **Athletics:** Throwing, running and jumping (including Quadkids award Scheme)
Music	**Mamma Mia**	**Glockenspiel Stage 2**	**Stop! / Lean on Me**		**Clarineo Instrumental Learning**	**Clarineo Instrumental Learning**