



Priory Junior School

Equality Duty Update Statement

Policy Date: September 2023

Review Date: September 2024

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Update on Public Sector Equality Duty and Equality Objectives

September 2023

Equality Objectives (specific and measurable, and outcome-focused)

- 1. To increase the percentage of boys achieving greater depth in reading (from 13% to 25%).*
- 2. To increase the percentage of boys achieving greater depth in writing (from 11% to 25%).*
- 3. To improve the progress of SEND in maths so that it is in line with national comparisons.*

Actions being taken to address above objectives included reading gladiator groups, choice of engaging texts for English units, catch-up for maths, and nurture provision focused on maths. Boys attainment has risen to be above national, being 32% in reading at greater depth and 16% in writing at greater depth. National comparisons for SEND progress not yet released in ASP (Analysing School Performance); progress for SEN Support is much stronger than progress for children with EHCPs.

- 4. To review the organisation/location of classrooms to ensure each year group has an accessible classroom on the ground floor.*

Each year group now has a classroom on the ground floor. This has led to the ability to accommodate children with a disability and allow them to access the school. Temporary moves are also made for children where they may have a temporary disability. Further adaptations have been made to allow for access through doors / changing thresholds.

- 5. To ensure the curriculum promotes role models and heroes that young people positively identify with, which reflects diversity in terms of race, gender and disability. 90% outcomes on children's survey reflect enjoyment of learning experiences.*

Incorporation of Black History Month into assembly themes; increase in books in library to reflect race, and in class book corners. Careful selection of visitors (authors) to reflect diversity takes place. 90% enjoyed assemblies; 97% enjoyed topics of learning; 89% enjoyed author visit.

- 6. To ensure staff feel confident with dealing with prejudice-based incidents, whenever they occur. 90% of staff report feeling confident.*

Training for staff on race equality took place during 2021-22 and reported a better understanding from this. Responding to prejudice-based incidents policy part of training in 2022-23.

Community Cohesion

- 7. To celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities eg. Diwali, Eid, Christmas*

Cultural / religious events shared on Assembly themes for year. School now needs to mark explicitly which and when will be marked. School marked death of Queen Elizabeth II and also the coronation of King Charles III during 2022-23.

Other

The school targeted children in Year 6 who needed to revisit swimming NC expectations, including a child who needed additional arrangements in place.

The school ensured key children with additional needs were able to take part in residential trips during the year, working closely with parents to allow them to access the experience.

Due to the success against objectives, new objectives have been agreed for 2023-2026:

1. Increase the percentage of girls achieving the expected standard in writing and maths to at least 70%
2. Close the progress gap between boys and girls (to be no more than 0.5 points).
3. Improve the progress of SEND EHCP children in reading, writing and maths.
4. To enrich experiences of children through hosting Chinese students.