

Sparkling Start  Create our very own Rainforest Classroom		Year 5  Journey to the Rainforest		Fabulous Finish  Brazilian Rainforest Carnival		
Science, Geography and History	Science  Key Questions: <ul style="list-style-type: none"><li>Compare our local environment to the Rainforest Do all animals and plants start life as an egg?</li><li>How do other plants reproduce?</li><li>Compare the life cycles of an amphibian, bird and insect.</li><li>What shape makes the best wing?</li></ul>			History / Geography  Key Questions: <ul style="list-style-type: none"><li>Where are the rainforests located?</li><li>What is the rainforest like?</li><li>How important is the Amazon to the South American rainforests?</li><li>Why are rainforests often in the news and what can we do to help?</li><li>How would you survive in the rainforest?</li></ul>		
	Basic Skills	Readers	Journey to the River Sea by Eva Ibbotson and Window by Jeannie Baker – Children will read sections of these books, answering questions about the stories and comparing these authors to authors of other books they have read this year. Children will also read articles about ‘the conversation of the Rainforest’, identifying balanced or biased viewpoints.			
Writers		Persuasion – children will read and analyse a variety of persuasive texts in preparation for writing a persuasive letter of their own about the deforestation of the world’s Rainforests. Children will also write an information guide to the rainforest, including a section on how to survive in the Rainforest! They will also write cinquains and raps based on the importance of conservation of the world’s Rainforest plants and animals.				
Communicators		Children will develop their confidence at presenting to an audience through debates and class discussions. Listening skills are highly valued and an ethos of mutual respect is developed within the classroom.				
Mathematicians		In Mathematics, the children will be set puzzles and challenges which will deepen their conceptual thinking. The key written methods for all four operations will be covered. We will also revise our work on fractions.				
Art and Design Work as a class to create a Rainforest collage showing the different layers and animals that live there.		Technology Children will design and make an attractive Carnival headdress using a combination of textures.  Children to design and make their very own fruit kebab to be eaten at the Rainforest Café at our end of term Brazilian Rainforest Carnival.		Computing Children will create a Rainforest game using scratch; make a Rainforest quiz using a multimedia programme. Children will learn about the importance of Esafety: reporting and protecting personal information online.		PE Kwik cricket: children will develop their fielding, bowling, batting and skills. Athletics: improving and evaluating performances in throwing, running and jumping (children to qualify for a UKA Quadkids Athletics Award)
PSHE We will continue our work on healthy and safer lifestyles .		RE Hinduism: What stories and images of deities tell us about Hindu beliefs?		Music Children will be exploring musical processes. They will also perform carnival songs and create a Samba dance and drumming rhythm.		Languages French: children will be further developing greetings and conversations.
Learning Drivers	Motivation How would you survive if you were lost in the Rainforest?  Encourage children to believe and achieve.		Responsibility Children will choose what animals they will research and what survival skills they will use in the Rainforest.		Collaboration Working collaboratively in creating our Rainforest classroom and making our Rainforest documentaries.	
	Perseverance To show determination when faced with the challenges in our fun Yr5 ‘Bush Tucker Trial’		Discovery Children following their own line of questioning when researching information about the Rainforest.			