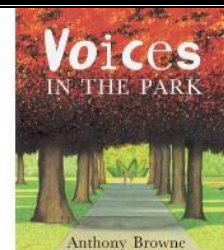


# Year 3

## Voices in Priory Park



**Focus Book:** Voices in the Park Anthony Browne

### English

The children will read a range of Anthony Browne books over the next half term, focusing on the story Voices in the Park for guided reading. By the end of the unit, the children will be writing their own story in the style of Anthony Browne; making their own characters along the way. The children will use conjunctions, time-fronted adverbials and adverbs to develop their stories. The children will also develop their speaking and listening skills by recalling some of the author's stories using talk for writing, and by having opportunities in class to describe characters orally.

### Maths

We will be studying these mathematical areas:  
Time, Mental addition, subtraction, multiplication and division using known number facts.  
Statistics and data handling.  
Addition and subtraction using written methods of 3 digit numbers.  
Problem solving by using logical procedures.

### Science, Geography and History

#### Science

What is a plant and what does it need to grow?  
Could we grow any plant in this country, if not, why not?  
What is the function of the seed? What do we mean by seed dispersal and why is it so important for our plants?  
What is the function of the other parts of a plant?  
What happens to the water that you put into the soil to help a plant grow?  
Why is so important for us to look after the bees in our country?  
How can you make a presentation to show the life cycle of a plant?

#### History / Geography

Who were The Rowley Family and why are they important to St Neots?  
Why/How did people come to settle in St Neots?  
What was the benefit of the St Neots Town Council buying Priory Hill House?  
Can you find anything in St Mary's Church that has a connection with The Rowley Family?  
How did The Rowley Family live?  
How are our lives similar and different to people of the past?  
Who are the famous people from St Neots.

#### Art and Design

The children will be studying the artist William Morris and incorporate his design into their Victorian house.

#### Technology

We will be constructing a Victorian house in technology based on Priory Hill House and the life of the Rowley family.

#### Computing

In addition to using animation software the children will be creating their own worlds to explore using Kodu.

#### PE

Quick Cricket skills and Gymnastics

#### PSHE

The children will be learning about the importance of personal hygiene.

#### RE

Year 3 will be studying Christian Worship and Symbols?

#### Music

Continue to learn to play the recorder.

#### Languages

In French the children will learn numbers to twenty and the colours.

### Learning Values

#### Aspiration

We will be looking at how we can influence our community for the better.  
The writing of an author, Anthony Browne, will inspire us.

#### Responsibility

Designing and making items in the style of that era.  
We hope that Anthony Browne will reply to our letters.

#### Collaboration

We will work with a learning partner to discuss ideas.  
We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas.

#### Perseverance

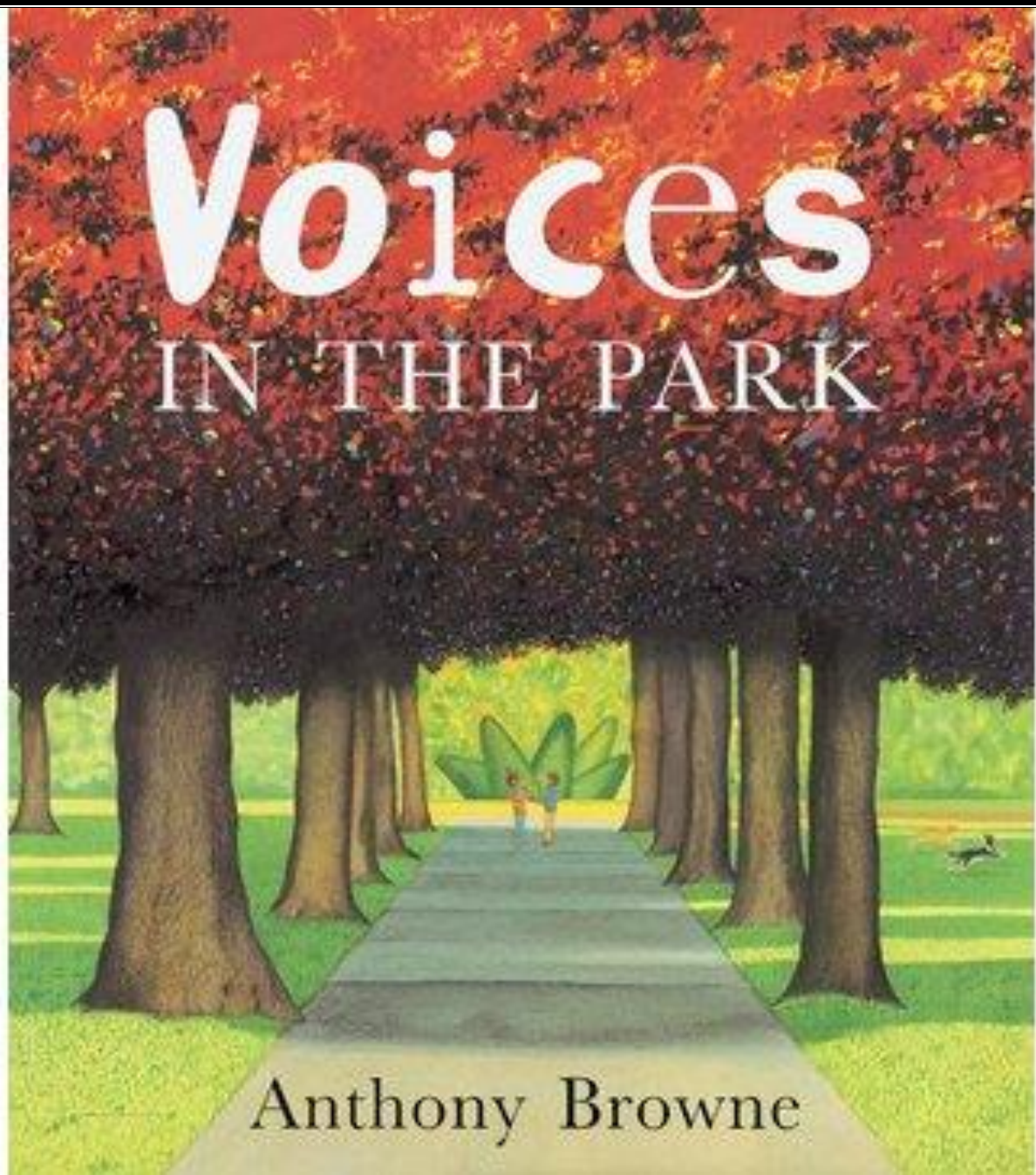
We will be learning to improve designs and how to improve our PE skills.

#### Discovery

We will investigate the past and find evidence to support our reasoning.

#### Growth Mindset

How can you overcome barriers to learning?



### Voices in the Park

Four different voices tell their own versions of the same walk in the park. The radically different perspectives give a fascinating depth to this simple story, which explores many of the author's key themes, such as alienation, friendship and the bizarre amid the mundane.

#### **Other Recommended Reads Linked To This Theme:**

The Tunnel  
Gorilla  
Hide and Seek  
Zoo  
Little Beauty  
Playing The Shape Game and many more.....