

Pupil Premium Planning 2015-16

Pupil Premium Used For:	Amount allocated to Intervention / Action Total Amount: £51,580	Is this a new or continued activity?	Brief Summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? What would you change next time to improve it?
RAPID Maths Intervention	£2743	Continuation	TA-led intervention – taking place over the course of each week – ½ hour each day. 6 children	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TK with SENCO	Progress seen for all children. Average steps progress: Y3: 4 steps; Y4: 3.3 steps, Y5: 5.8 steps, Y6: 4.3 steps
RAPID Reading Intervention	£2743	Continuation	TA-led intervention – taking place over the course of each week – ½ hour each day. 7 children	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TK with SENCO	Progress seen for all children. Average steps progress: Y3: 3.8 steps, Y4: 3.2 steps, Y5: 4.6 steps, Y6: 3.5 steps
Phonics Intervention	£2599	Continued and Extended	TA-led intervention in Year 3 and 4 - ½ hour daily	Improved progress in spelling ages; reading ages; progress in writing	Termly monitoring of progress and review – TK with SENCO	Improvements in progress. Writing: 2.6 steps, Reading: 2.4 steps
Sound Training Intervention	£2844	New	Specialist teacher-led intervention – 45 mins for 8 weeks	Improved progress in reading ages, and spelling	8 week review of progress- - TK	Average progress in reading ages: 18 months Y5 children made significantly less progress than Y6 children.
1-1 Tuition	£8,225	Continued	Teacher-led lesson – 1 hour a week for a term; targeted at years 4/ 5 / 6	Improved progress – pupils expected to be accelerated towards reaching age-related expectations	Termly monitoring of progress – TK	Average progress in Y4: 2 steps; Y5: 3.5 steps; Y6: 4.3 steps

First Class @ Number	£1097	Continued	TA-led intervention in Year 3 – ½ hour daily	Accelerated progress in maths – pupils expected to make at least 4 points progress	Termly monitoring of progress – TK	Children made on average 3.4 steps progress.
Success@ Arithmetic intervention	£1099	Continued	TA-led intervention for children in Y6 – level 3c	Improved progress – children make accelerated progress.	Termly monitoring of progress – TK	Children made on average 3.8 steps progress.
Inclusion Worker support	£1299	Continued	Various children – reviewed half-termly. 5 children targeted in mornings	More settled in class; raised self-esteem	Termly review mtgs – TK and Inclusion worker	Children targeted were seen to be more settled at start of day.
Social Skills Groups	£2743	New	Various children – ½ hour group sessions each day – held by a TA	Children feel happier in school in terms of friendships	Termly review - SLT	Children observed to seem happier in school – with strengthened friendships.
Access to Library at Lunchtimes for Homework / Reading sessions	£1310	Continued	Opening of library for homework support – manned by a TA. Teachers encourage children to access	Homework is completed; children report that they feel happier for completing	Termly review – CM with TK	Children targeted were able to complete their homework with access to resources.
Mathletics Club	£1383	New	Opening of ICT room at lunchtime for Mathletics use			Children seen to be keen to make use of ICT room to use mathletics.
Feedback Afternoons and Learning Reviews with Children (Assertive Mentoring)	£5550	Continued and Extended	Feedback time with class teacher – focussed on writing for all Ever-FSM children Learning Reviews with all Ever-FSM children set targets and review progress together.	Improved writing progress Improved attitudes towards learning, and progress.	Class teachers' assessments feedback – review of progress – termly	Average progress in writing: Y3: 2.2 steps, Y4: 2.8 steps, Y5: 3.6 steps, Y6: 3.7 steps. Children seen to be positive about their writing, and children keen to reach targets in learning reviews.
Pupil Progress Evaluation / Preparation Time	£2775	New	Teachers to spend half a day analysing progress of ever-FSM children, identifying next steps and preparing for Pupil Progress mtg. All Ever-FSM children	Improved support / strategies for children in class.	Pupil Progress mtgs. identify effective strategies.	Big impact on ownership for teachers – of their PP children and of strategies to aid progress in class.
Pupil Premium Focus Teacher	£8225	New	Teacher to target children with focused work, and monitor in class re: strategies	Improved progress for children	Termly mtg with TK	Average steps progress made: 4.2
Y4 Residential Trip	£915	Cont	4 children	Children feel part of class,	Finance secretary	All children participated.

		inued		and not socially different	to confirm participation	
Y6 Residential Trip	£1200	Continued	5 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	All children participated.
Milk Provision	£1000	New	All FSM children	Children have access to milk during the school day.	Finance secretary to confirm participation	Children having a drink of milk at breaktime each day – nutritious drink.
Day Trips	£1000	Continued	All FSM children	Children feel part of class, and not socially different	Finance secretary to confirm participation	All children participated.
Curriculum Enrichment Days	£1200	Continued	Enrichment of Experiences – all Ever-FSM children	Aspiration and enjoyment of learning improves	Children's survey	Children really enjoy enrichment days, aids enthusiasm towards learning – builds positive attitudes.
Music Tuition	£1000	Continued	Equality of opportunities Available for all FSM children	Enjoyment, and self-esteem raised.	Discussion with carers	Clarineo project successful. Performances strong in music assemblies.
Total	£49,950					