

Sparkling Start Use talk for writing to retell ‘Where the Forest Meets the Sea’		Year 3 <i>Where the Forest Meets the Sea</i>		Fabulous Finish Grab your sun cream - we’re off to the seaside!	
Science, Geography and History	Science Key Question: How far can you throw your shadow? As Scientists we will discover how the light source makes shadows and find out the effect of the light source moving or the distance from the object changing. We will also carry out a fair test to determine the effect of more than one light source.		Geography Key Question: Why do so many people go to The Mediterranean for their holiday? As Geographers we will research and discuss different climates. Using globes and maps we will discover how your position on the earth affects the climate you will experience. Also, we will find the Mediterranean and discuss the climate as well as highlight tourist attractions and identify why they are attractive.		
	Basic Skills	Readers	Fiction – The children will be reading ‘Where the Forest Meets the sea and ‘The Beach – Postcards from Crabby Spit’ Non Fiction – The Children will be studying a variety of tourist brochures, various maps and information texts about light		
Writers		The children will be writing their own version of ‘Where the Forest Meets the Sea’ The children will also be writing a postcard based on their visit to Hunstanton. encouraging tourists to St Neots using persuasive writing.			
Communicators		The children will be explaining similarities and differences in climate. They will also use sources of evidence to explain why people will travel to destinations in the Mediterranean.			
Mathematicians		As a year group we will be studying place value in the context of money. The children will be shown methods for the four operations (addition, subtraction, multiplication and division). We will also look at number facts and fractions, different measurements of time and properties of 2D and 3D shapes.			
Art and Design Design What does the word ‘tone’ mean in art? Children will be exploring this whilst producing still life drawings of an English beach.		Technology What would you need to create a Mediterranean food dish? The children will investigate this question before creating their own Spanish dish.		Computing How can I stay safe online? The children will be exploring e-safety, protecting personal information and safety features of websites. We will also look at technology in our lives by using search engines.	
PSHE How do my actions effect others? The children will explore different rules and responsibilities and how their actions effect others.		RE What do people believe led to the creation of our world? The children will explore stories of creation.		Music Children will be learning to read music and play the recorder.	
				Languages French The children will be introduced to the French language.	
Learning Drivers	Motivation Engaging with visitor from Travel Agents. Why do people visit the Mediterranean for their holidays?		Responsibility Designing and presenting our finding of why people visit the Mediterranean.		Collaboration To work alongside others within a team, towards a common goal. Listening and responding to others.
	Perseverance How do Scientists make their discoveries? What motivates them to keep trying when things go wrong?		Discovery Research using questioning, globes and atlases to justify our reasons.		