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| Sparkling Start Skellig – What would you do if you found a strange being in the school library? | | Year 6 <i>A Web of Discovery</i> | | Fabulous Finish Extra! Extra! Read all about it! Year 6 have discovered a new species! | |
| Science, Geography and History | Science Key Questions <i>Have we always looked like this?</i> Could we possibly have evolved from apes, monkeys or other primates? Who was Charles Darwin and why is he still a controversial figure? Can you find out how animals have adapted? What do fossils tell us about ‘how things have changed’? Can you use your learning to design your own species? | | Geography Key Questions <i>Where did Darwin Travel?</i> Where did Darwin travel? Can you identify the physical features of Australia? Can you identify the physical features of the UK? Can you identify the human features of Australia? Can you identify the human features of the UK? Can you compare maps of Australia to the UK? | | |
| | Readers | | In daily guided reading sessions children will start by exploring the mystery of evolution through our class text Skellig by David Almond. Later, they will explore non- fiction texts through a range of exciting activities. | | |
| Basic Skills | Writers | | As part of our non- fiction writing, children will learn how to produce a balanced argument about a meaningful topic of their choice. The children will develop their imaginative writing through using our class text Skellig as inspiration. | | |
| | Communicators | | Through using drama, the children will explore characters in detail and use this to inspire their creative writing. When presenting an argument, children will develop their speaking and listening skills. The children will be working on a presentation as part of our evolution topic. | | |
| | Mathematicians | | In Mathematics, the children will be looking at using efficient methods to solve problems involving all 4 operations. They will also be exploring fractions and finding out how to add, subtract, multiply and divide them! | | |
| Art and Design Can you design your own fossil print? The children will explore different methods of printing. | | Technology Viking Hats at the ready! In preparation for our Viking battle, the children will be sewing their own felt helmets! | | Computing Can you program instructions to work a computer? Children will use Logo to develop their instructional writing. | |
| PE The children will develop their gymnastic skills through symmetrical sequences. We will also be learning how to work as a team during Football | | PSHE Through class discussions and circle time, children will be taught how to solve conflicts in a restorative way. | | RE Can Science and Religion both be right about creation? The children will be learning to appreciate the beliefs of others. | |
| Music The children will be exploring the music of The Jacksons, with a particular focus on the song ‘I’ll Be There’ | | Languages Bonjour! The children will develop their French vocabulary and converse in full sentences about their home. | | Learning Drivers | |
| Motivation The exploration of Darwin’s research provides children with opportunities to aspire to be our future scientists. | | Responsibility Children will use their learning on evolution to design and present their own new species. | |  | |
| Perseverance Children will learn to persevere with new challenges. Let’s get threading those needles! | | Discovery The children will develop the fundamental skills to become super scientists! | | | |
| Collaboration Through partner activities in gymnastics, children will learn to work positively and productively. | | | | | |