

Sparkling Start  Priory Park visit to explore our surroundings.		Year 4  I Love Cambridge!		Fabulous Finish  A trip to Cambridge!	
Science, Geography and History	History / Geography  Key Questions: Where is Cambridge? Why do so many people come to Cambridge? How has Cambridge changed over the last 100 years? What are the key features of Cambridge? Where is the river in Cambridge on a map? How do you read a map? (Children will learn to read 4 figure grid references.)		Science  Key Questions: What plants and animals can we find around our school? What plants and animals can we find in our local area and park land? How do the plants and animals in our locality compare to other localities? How can we sort and order animals into different groups? What is a food chain?		
	Basic Skills	Readers	As readers, Year 4 will be studying the author Roald Dahl this term. We will be exploring a range of his literature, focusing on The BFG.		
Writers		The children will be writing their own stories in the style of Roald Dahl. We will also be exploring persuasive texts, asking why Cambridge is such a great place to visit.			
Communicators		The children will be looking at how they can try to persuade people to buy something or go to different places. We will apply this as we attempt to persuade people to visit Cambridge!			
Mathematicians		We will be studying these mathematical areas: Mental addition, subtraction, multiplication and division using known number facts. Decimals, fractions and percentages. Addition and subtraction using written methods. Problem solving by using logical procedures.			
Art and Design  The children will be involved in an exciting new project, expressing their families' lives through art.		Technology  The children will be designing their very own healthy snack. They will be investigating what foods would be suitable, including seasonality of different foods.		Computing  The children will be exploring computer software to make maths games, as well as looking at spreadsheets and data handling.	
PE  Year 4 will be developing their skills in Tennis and Gymnastics. After half term we will be warming up for the Olympics with our Athletics unit of work!		PSHE  The children will be exploring the benefits of good personal hygiene and differences between themselves and others.		Languages  The children continuing to learn the names of animals and practise conversational French.	
Learning Drivers	Motivation  The children will be learning to appreciate the benefits that their locality has to offer themselves and others.		Responsibility  The children will be able to plan and create their own healthy snack, identifying ingredients and processes to use.		Collaboration  The children will work collaboratively with within P.E. to support and improve each other's skills
	Perseverance  The children will need to show determination to continue to improve their tennis skills, identifying targets to set for themselves.		Discovery  The children will be looking into their locality, finding out what creatures and plants inhabit the nature around us.		