

Year 3

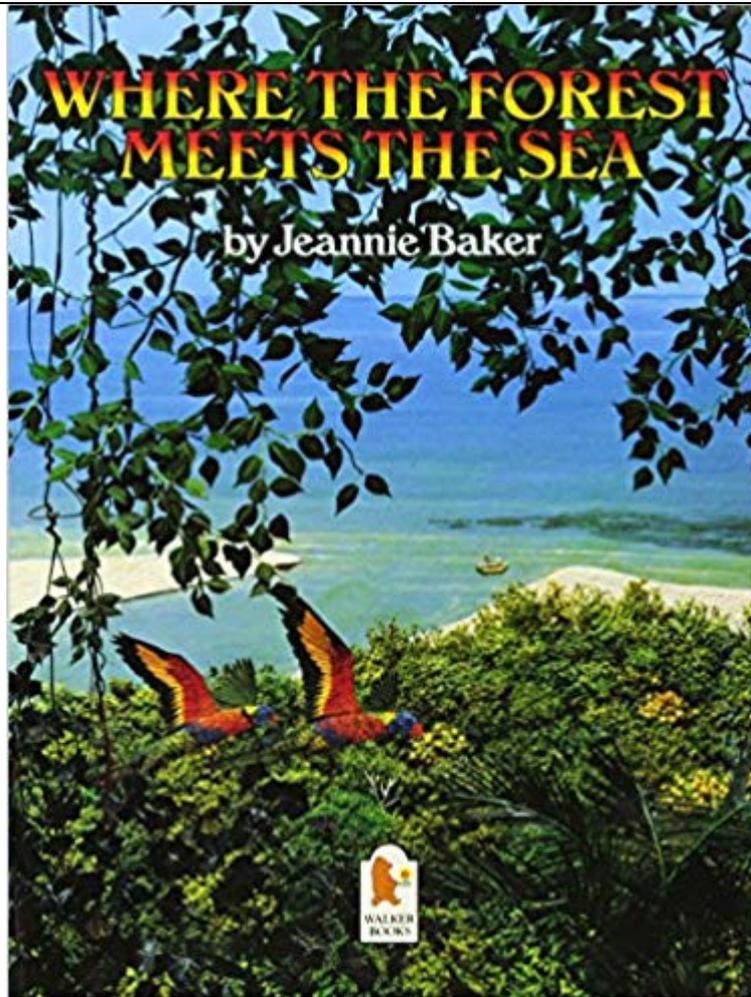
Where the Forest Meets the Sea



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| English | | Focus Book: <i>Where The Forest Meets The Sea</i> | | | | |
| | | This half term the children will be reading a book by Jeannie Baker. We will focus on inference using the very interesting collage pictures. The children will finish the unit by writing a story based on the pattern of the story. The children will develop their knowledge of conjunctions and look to build upon their knowledge of expanded noun phrases. | | | | |
| Maths | | As a year group we will be studying place value in the context of money. The children will be shown methods for the four operations (addition, subtraction, multiplication and division). We will also look at number facts and fractions, different measurements of time and properties of 2D and 3D shapes. | | | | |
| Science, Geography and History | Science | | History / Geography | | | |
| | Key Questions: How are shadows created? Why does the sun change position in the sky? Why are shadows different lengths? Why are some shadows darker than others? | | Key Questions: What is the Mediterranean like? How do people who live in the Mediterranean differ to us? How does Hunstanton compare to the Mediterranean? What food do they eat in the Mediterranean? | | | |
| Art and Design | | Technology | | Computing | | |
| Children will be exploring drawing skills and use this to produce still life drawings, including of an English beach. | | The children will create their own Spanish dish. | | The children will be exploring e-safety, protecting personal information and safety features of websites. We will also look at technology in our lives by using search engines. | | |
| PE | | RE | | Music | | |
| The children will explore different rules and responsibilities and how their actions affect others. | | The children will explore stories of creation. | | The children be learning how to play the recorder in their music lessons. | | |
| PSHE | | Languages | | | | |
| | | The children will be introduced to the French language. | | | | |
| Learning Values | Aspiration | | Responsibility | | Collaboration | |
| | The children will meet with a visitor from a travel agents to explore the question 'Why do people visit the Mediterranean for their holidays?' | | The children will be designing and making items in the style of that era. | | We will work with a learning partner to discuss ideas. We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas. | |
| Perseverance | | Discovery | | Growth Mindset | | |
| How do Scientists make their discoveries? What motivates them to keep trying when things go wrong? | | Research using questioning, globes and atlases to justify our reasons. | | The children will look at the strategies to overcome fear of failure. | | |

Where the Forest Meets the Sea

by Jeannie Baker



When a young boy visits a tropical rain forest, he pretends it is a long time ago and that extinct and rare animals live in the forest, and aboriginal children play there. But how much longer will the rainforest remain, he wonders?

Other Recommended Reads Linked To This Theme:

Postcards from Crabby Spit by Rowland Harvey