

# Year 3

## Stone Age Boy



Focus Book: *Stone Age Boy* – Satoshi Kitamura

English

The *Stone Age Boy* is an adventure story based on a boy who falls asleep and wakes up in the Stone Age. The children will think about the characters' feelings as the story progresses. The children will learn how to plan and write an adventure following the pattern of the book. The children will develop the skills in writing dialogue, using adverbs and time connectives.  
We will act out the changing feelings of the character as the story develops through freeze framing.

Maths

This term will be investigating 2d and 3d shapes. We will look at the properties of different shapes and compare the differences.  
Later, we will be deepening our understanding of fractions, initially using shapes to help us. The children will also work towards reading the time more accurately using digital and analogue clocks.

Science, Geography and History

Science

**Key Questions:**

Will the force be with you?  
What is a magnet and what is its relationship to the North Pole?  
What do we mean by attract and repel?  
What other forces do we know about?  
How can we use magnets in a real life situation?

History / Geography

**Key Questions:**

Who first lived in Britain?  
What jobs do archaeologists do and why are they so valuable in helping us find out about History?  
What can you find out about the Stone, Bronze and Iron Ages?  
Why did people stop using stone as their main tool? How did the Iron Age people live?

Art and Design

The children will be studying **early cave paintings**, using natural materials.

Technology

In DT we will be **making an iron age settlement** using the skills of designing to incorporate cutting, weaving and assembly.

Computing

We will be writing and **making an e-book** in the style of Anthony Browne

PE

Year 3 will be curling and stretching during our **gymnastics** sessions. Outside games will consist of **Quicksticks Hockey**.

PSHE

The children will be finding out about **healthy living**.

RE

The children will be looking at **Judaism** and exploring all the different aspects of the religion.

Music

The children will be learning how to **play the recorder** in their music lessons.

Languages

**French:** The children will be further exploring conversational words and phrases to build on last half-term's learning.

Learning Values

**Aspiration**

Understand how early settlers shaped our civilisation.  
We will be inspired by the writing of an author, Anthony Browne.

**Responsibility**

Designing and making items in the style of that era.  
We hope that Anthony Browne will reply to our letters.

**Collaboration**

We will work with a learning partner to discuss ideas.  
We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas.

**Perseverance**

What motivated early man to make changes in their lifestyles? What does their life tell us about perseverance?

**Discovery**

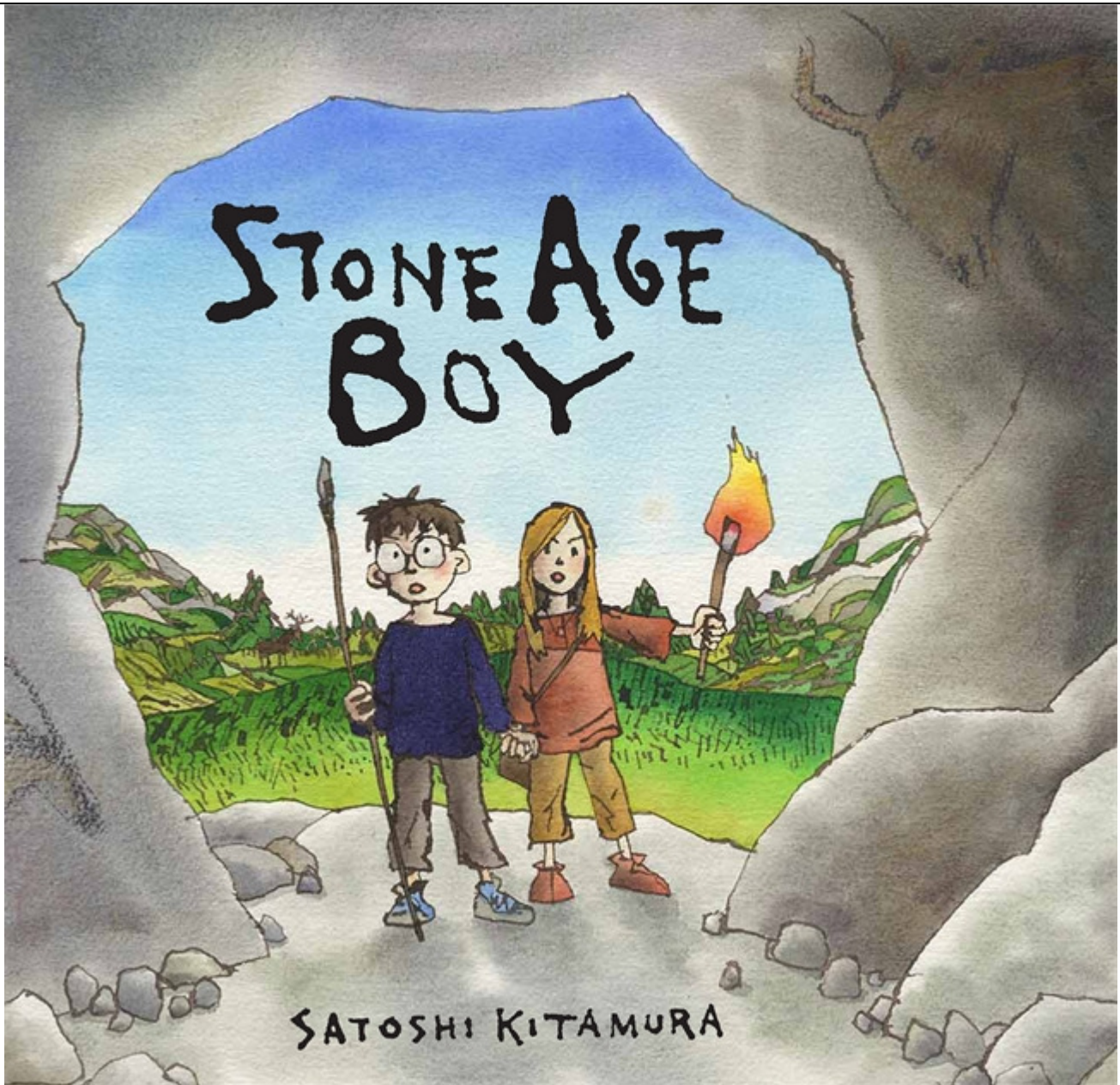
We will investigate the past and find evidence to support our reasoning.

**Growth Mindset**

What happens in a brain with a Growth Mindset? The children will investigate what happens when our brain is learning new things.

# Stone Age Boy

by Satoshi Kitamura



One day a little boy is walking along when he trips, stumbles and falls ... into the Stone Age! He meets a girl his own age and her tribe, and learns all about their way of life. He watches them make tools, clothes and weapons. He sees how they hunt, fish, cook, celebrate – and even how they paint on the walls of caves. But when a furious cave bear attacks, he wakes up back in his own time where everyone tells him it was only a dream. But was it?

## Other Recommended Reads Linked To This Theme:

Ug by Raymond Briggs  
Stig of the Dump by Clive King  
The Secrets of Stonehenge by Mick Manning  
The First Drawing by Mordical Gerstein  
Oi, Caveboy by Alan Macdonald

