## Pupil Premium Planning 2016-17

Barriers faced by our Pupil Premium children:

- Acquisition of Basic Skills
- Access to first-hand learning experiences including residential trips
- Emotional support

Pupil Premium Used For:	Amount allocated to Intervention / Action Total Amount Received: £69,015	Is this a new or continued activity?	Brief Summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? What would you change next time to improve it?
Pupil Premium Focus Teacher	£11,788	New	Teacher to target children with focused work, and monitor in class re: strategies	Improved progress for children	Termly mtg with TK	
Third Space 1-1 Tuition	£4,370	New	1-1 Tuition for Years 6 and 5 – Spring term for Year 6, and Summer Term for Year 5	For children to reach age-expected standards.	Class teachers to monitor weekly; Half-termly attainment/progress monitoring	
RAPID Maths Intervention	£,2347	Continuation	TA-led intervention – taking place over the course of each week – $\frac{1}{2}$ hour each day.	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TK with SENCO	
RAPID Reading Intervention	£2,347	Continuation	TA-led intervention – taking place over the course of each week – $\frac{1}{2}$ hour each day.	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TK with SENCO	
Phonics Intervention	£2,292	Continued and Extended	TA-led intervention in Year 3 and 4 - 1/2 hour daily	Improved progress in spelling ages; reading ages; progress in writing	Termly monitoring of progress and review – TK with SENCO	

Sound Training Intervention	£7,113	New	Specialist teacher-led intervention – 1 hour for 8 weeks 2 teachers to be trained within school.	Improved progress in reading ages, and spelling	8 week review of progress TK
First Class @ Number	£1146	Continued	TA-led intervention in Year 3 – 1/2 hour daily	Accelerated progress in maths – pupils expected to make at least 4 points progress	Termly monitoring of progress – TK
Success@ Arithmetic intervention	£1146	Continued	TA-led intervention for children in Y6 – level 3c	Improved progress – children attain level 4+	Termly monitoring of progress – TK
1 <sup>st</sup> Class @ Writing	£1800	New	Training for 2 x Teachers and 2 x TAs – summer term – writing intervention in Y3/4	Teacher and TA confident and understanding intervention – and trial in second half of summer term.	CPD Evaluation Discussion – TK Initial progress made - TK
In-Year Assessment Materials	£596	New	Materials to carry out initial assessments of new children who join the school mid- year	Teacher has a good understanding of strengths and areas for development quickly.	Assessment records – on-entry records. Progress records.
Inclusion Worker support	£1312	Continued	Various children – reviewed half-termly. 5 children targeted in mornings	More settled in class; raised self-esteem	Termly review mtgs – TK and Inclusion worker
Social Skills Groups	£1146	New	Various children – ½ hour group sessions each day – held by a TA	Children feel happier in school in terms of friendships	Termly review - SLT
Play Therapist	£4500	New	To support emotional needs of children; weekly sessions with a qualified play therapist.	Children are increasingly settled, and be in the best place possible for learning.	Liaison with play therapist
Feedback Afternoons and Learning Reviews with Children (Assertive Mentoring)	£6050	Continued and Extended	Feedback time with class teacher – focussed on writing for all Ever-FSM children Learning Reviews with all Ever-FSM children set targets and review progress together.	Improved writing progress Improved attitudes towards learning, and progress.	Class teachers' assessments feedback – review of progress – termly
Pupil Progress Evaluation /	£3025	New	Teachers to spend half a day analysing progress of ever-FSM children,	Improved support / strategies for children	Pupil Progress mtgs. identify

Preparation Time			identifying next steps and preparing for	in class.	effective strategies.
-			Pupil Progress mtg. All Ever-FSM children		
Coaching Programme	£4180	New	To ensure First Quality Teaching is as good as it can be.	Improved quality of teaching in all classes.	Learning walks, coaching mtgs.
Access to Library at Lunchtimes for Homework / Reading sessions	£1398	Continued	Opening of library for homework support – manned by a TA. Teachers encourage children to access	Homework is completed; children report that they feel happier for completing	Termly review – CM with TK
Mathletics Club	£1398	New	Opening of ICT room at lunchtime for Mathletics use	Access to ICT – do not feel socially different	HLTA to confirm participation
Y4 Residential Trip	£1625	Continued	4 children	Children feel part of class, and not socially different	Finance secretary to confirm participation
Y6 Residential Trip	£3080	Continued	5 children	Children feel part of class, and not socially different	Finance secretary to confirm participation
Milk Provision	£200	Continued	All FSM children	Children have access to milk during the school day.	Finance secretary to confirm participation
Day Trips	£1000	Continued	All FSM children	Children feel part of class, and not socially different	Finance secretary to confirm participation
Curriculum Enrichment Days	£1200	Continued	Enrichment of Experiences – all Ever- FSM children	Aspiration and enjoyment of learning improves	Children's survey
Music Tuition	£1000	Continued	Equality of opportunities Available for all FSM children	Enjoyment, and self- esteem raised.	Discussion with carers
Total Cost	£66,059				